

Springfield Technical Community College  
Academic Affairs

Course Number: OTA 115      Class/Lect. Hours: \_\_\_\_\_      Clinical Hours: 2      Credits: 1      Dept.: OTA

## OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> <li>1. Use effective oral and written communication skills with the clinical educator, client and staff.</li> <li>2. Document in writing observations of clients, the role of the OTA, OTR and other team members, and models of practice and Frames of Reference used in the clinical setting using written and electronic formats.</li> <li>3. Identify subjective, objective, assessment and planning components of occupational therapy treatment and documentation.</li> <li>4. Articulate an understanding of how psychological, emotional and social factors impact engagement in occupations.</li> <li>5. Discuss various theories applied in Occupational Therapy intervention.</li> <li>6. Discuss Occupational Therapy Service management components including but not limited to time management, scheduling, and billing.</li> <li>7. Identify contributions made by various team members.</li> <li>8. Demonstrate the ability to set-up and clean-up service provision areas according to treatment protocol.</li> <li>9. Articulate an understanding of the selection criteria for, and implementation of, screening and assessment tools.</li> <li>10. Provide effective education of client and/or caregiver.</li> <li>11. Contribute to the ongoing treatment planning process.</li> <li>12. Suggest, implement, grade and modify treatment activities appropriately for a specific client/population.</li> <li>13. Discuss the need for referrals for additional services and consultation as needed.</li> <li>14. Maintain client records, including qualitative and quantitative data</li> </ol>	<ol style="list-style-type: none"> <li>1. Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness. (B.4.23.)</li> <li>2. Demonstrate effective intraprofessional OT/OTA collaboration to explain the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process. (B.4.24.)</li> <li>3. Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments. (B.2.1.)</li> <li>4. Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice. (B.3.1.)</li> <li>5. Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy. (B.4.29.)</li> <li>6. Explain the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyle choices in contemporary society to meet the needs of persons, groups, and populations (e.g., principles of psychology, sociology, and abnormal psychology). (B.1.2.)</li> </ol>

collection.

15. Maintain clinic equipment and supplies.

16. Assist in the development and implementation of community-based health promotion and prevention programs.

17. Demonstrate ethical and professional attitudes and behaviors.

7. Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions. (B.1.3.)
8. Understand and articulate care coordination, case management, and transition services in traditional and emerging practice environments. (B.4.20.)
9. Demonstrate awareness of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable. (B.4.25.)
10. Contribute to the evaluation process of client(s)' occupational performance, including an occupational profile, by administering standardized and nonstandardized screenings and assessment tools and collaborating in the development of occupation-based intervention plans and strategies. (B.4.4.)
11. Demonstrate the principles of the teaching-learning process using educational methods and health literacy education approaches to design activities and clinical training for persons, groups, and populations. (B.4.21.)
12. Demonstrate the principles of the teaching-learning process using educational methods and health literacy education approaches to instruct and train the client, caregiver, family, significant others, and communities at the level of the audience. (B.4.21.)
13. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist. (B.4.22)
14. Demonstrate clinical reasoning to address occupation-based interventions, client factors, performance patterns, and performance skills. (B.4.2.)
15. Identify and communicate to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies. (B.4.26.)

16. Engage in the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intraprofessional colleagues. (B.4.19.)
17. Explain an understanding of the business aspects of practice including, but not limited to, financial management, billing, and coding. (B.5.3.)
18. Participate in the documentation of ongoing processes for quality management and improvement and implement program changes as needed to demonstrate quality of services. (B.5.7.)
19. Identify and communicate to the occupational therapist the need to design community and primary care programs to support occupational performance for persons, groups, and populations. (B.4.27)
20. Demonstrate knowledge of scientific evidence as it relates to the importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, illness, and dysfunction for persons, groups, and populations. (B.3.4.)
21. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) *Occupational Therapy Code of Ethics* and *AOTA Standards of Practice* and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts. (B.7.1.)
22. Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision. (B.7.5)
23. Demonstrate knowledge of personal and professional responsibilities related to varied roles of the occupational therapy assistant providing service on a contractual basis. (B.7.5)