

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. Understand that health and illness are distributed unequally in societies and across societies. 2. Understand the key social determinants of health inequalities, historically and in contemporary U.S. society. 3. Understand the role that culture plays in shaping our perceptions of and responses to health and illness. 	<ul style="list-style-type: none"> • The student will describe the underlying science of human health and disease, including opportunities for promoting and protecting health across the life course, the socioeconomic, behavioral, biological, environmental and other factors that impact human health and contribute to health disparities • The student will explain basic concepts of population health, and the basic processes, approaches and interventions that identify and address the major health-related needs and concerns of populations • The student will demonstrate knowledge of basic concepts, methods and tools of public health data collection, use and analysis and why evidence-based approaches are an essential part of public health practice <p>-----</p> <ul style="list-style-type: none"> • The student will describe the history and philosophy of public health as well as its core values, concepts and functions across the globe and in society • The student will describe the fundamental characteristics and organizational structures of the US health system as well as the differences between systems in other countries • The student will analyze basic concepts of legal, ethical, economic and regulatory dimensions of health care and public health policy and the roles, influences and responsibilities of the different agencies and branches of government <p>-----</p> <ul style="list-style-type: none"> • The student will employ fundamental concepts and features of project implementation, including planning, assessment and evaluation • The student will practice public health-specific communication, including technical and professional writing and the use of mass media and electronic technology