

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE  
**ACADEMIC AFFAIRS**

Course Number: ECE-230      Class/Lect. Hours: 3      Lab Hours: 0      Credits:           Dept.: Early Childhood Education  
Course Title: Out of School Time Programming      Semester: Fall      Year: 2019

**Course Description, Prerequisite, Corequisite:**

This course will prepare students to work in the ever-growing field of before and after school care. With a focus on supervision and safety, a wide variety of program options will be explored. Knowing that the impact of this time can be critical, academic support, enrichment activities, physical health, and nutrition will all be considered.

Prerequisite: None

## OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> <li>1. Design appropriate activities and curriculum based on the needs and the interests of the children.</li>   <li>2. Identify recreational activities that will support the physical development of the children as well as the development of positive social skills.</li>   <li>3. Appreciate the neighborhood like atmosphere that can develop as a result of mixed aged groups in an informal environment.</li>   <li>4. Support the current recommendations regarding nutrition and the significance of positive options and choices</li> </ol>	<ul style="list-style-type: none"> <li>• The student will develop a number of lessons culminating in program curriculum development</li> <li>• The student will be able to develop activities with special consideration to those involving STEM programming</li> <li>• The student will be able to develop activities with special consideration to those involving arts exploration including fine arts, theater arts, and music</li>   <li>• The student will demonstrate the ability to organize cooperative games and sports</li> <li>• The student will recognize the value in outdoor play and will demonstrate the ability to incorporate outdoor activities into out of school planning</li>   <li>• The student will demonstrate an understanding of developmental needs of each age group</li> <li>• The student will be able to provide solutions when problems arise from various age group interaction</li> <li>• The student will discuss strategies associated with creating an age inclusive environment and encourage inter-age learning and play</li>   <li>• The student will show familiarity with the guidelines provided by the American Academy of Pediatrics and the Center for Disease</li> </ul>

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<p>5. Consider the benefits of family involvement.</p>	<p>Control</p> <ul style="list-style-type: none"> <li>• The student will create opportunities for children to successfully achieve these goals</li>   <li>• The student will development of a Parent Handbook</li> <li>• The student will demonstrate ways to connect with and communicate with families</li> </ul>