

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: SPN-101 Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: World Languages
Course Title: Elementary Spanish 1 Semester: Fall Year: 2018

Course Description, Prerequisite, Corequisite:

This course introduces the student to the basic grammatical structure and pronunciation of the Spanish language. Communicative content includes: greetings, asking about courses and professions, days of the week, months of the year, and dates, numbers, telling time, discussing family, nationalities and languages, places and activities. Grammatical content includes: Nouns and subject pronouns, "hay", articles, use of common regular verbs in the present tense, using descriptive and possessive adjectives, conjugating correctly and understanding differences in meaning of ser and estar and using each appropriately, conjugating in the simple present tense the following irregular verbs: tener, venir, ir, irregular "yo" verbs and some stem-changing verbs. Students will also be introduced to the culture, customs and diversity of Spanish-speaking countries.

Prerequisite(s): Placement at ENG-101 or its equivalent or permission of the instructor.

Mass Transfer Block: Credits earned in this course are counted towards the MassTransfer Block Humanities and Fine Arts requirements.

Previously known as: SPAN-121

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. Understand and communicate basic ideas in Spanish orally and in writing. 2. Understand and use basic fundamental grammar correctly. 3. Learn about the relationship between the practices and perspectives of the Latin American and Spanish cultures. 	<ul style="list-style-type: none"> • Say words, phrases and sentences with acceptable pronunciation and intonation in Spanish • Comprehend in both written and spoken language simple statements and questions about familiar topics. • Ask and answer predictable questions about familiar topics • Demonstrate the correct use of the following grammatical structures: nouns and subject pronouns, articles, descriptive and possessive adjectives, common regular verbs as well as common irregular verbs in the present tense such as ser, estar, tener, venir, ir and hay. • Demonstrate a low novice level of proficiency as defined in the <u>ACTFL Proficiency Guidelines</u>) in Spanish in speaking, writing, listening and reading. • Demonstrate knowledge of the products and perspectives of the cultures of Spanish-speaking countries.

Course Objectives	Competencies
<ol style="list-style-type: none">4. Recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.5. Understand the nature of languages by learning to think critically about how languages work.6. Understand the concept of culture through comparisons of Spanish and Latin American cultures and their own.7. Become lifetime learners of Spanish with the ability to use the language both within and beyond the school	<ul style="list-style-type: none">• Demonstrate knowledge of the connections between language and cultural perspectives in Spanish and other disciplines.• Compare and contrast the structures of Spanish and English• Compare and contrast Spanish and Latin American cultures with their own culture• Use Spanish to communicate within and outside of the classroom• Demonstrate the ability to use Spanish as lifetime learners to access information and for travel and personal enjoyment