

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ABT-222 Class/Lect. Hours: 3 Lab Hours: _____ Credits: 3 Dept.: Architecture and Building Tech
Course Title: Introduction to Community Planning Semester: 3 Year: 2016

Course Description: This course examines the history, theory, and specialty areas of planning including the physical, social, and economic concerns. Students learn to identify urban, sub-urban, and rural planning problems and the environmental challenges in each of these areas. Topics covered will include land preservation strategies, zoning strategies for affordable housing, and economic revitalization techniques.

Co-requisite: ABT-220 Sustainability and the Built Environment

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
1. Students will define the basic terms of community planning	1. Students will demonstrate and understanding of community planning from reading assignments and classroom discussions
2. Students will expand their awareness of the built environment	2. Students will consider community planning related issues from a variety of perspectives including local, regional, and global case studies
	1. Students will consider and discuss all forms of our built environment from residential to retail construction.
	2. Students will consider and discuss other forms of our built

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<p>3. Students will assess land use planning problems</p> <p>4. Students will be made aware of planning's role in the sustainability of the built environment</p> <p>5. Students will be introduced to a variety of disciplines and major degree study programs that help shape the role of planners</p> <p>6. Students will enhance critical thinking, decision making and problem solving skills.</p>	<p>environment including roadways, bridges, dams, and watersheds.</p> <p>1. Students will discuss and understand the decision making process for how land will be used or preserved.</p> <p>2. Students will discuss and consider the public vs. private rights of land use.</p> <p>1. Students will conduct independent research in how planning has increased the sustainability of our environment.</p> <p>2. Students will attend a local planning meeting and discuss with planning board members their concerns and challenges as it relates to sustainability.</p> <p>1. Students will have discussions with guest speakers from other educational/degree granting institutions.</p> <p>2. Students will meet and discuss opportunities for future employment with local business leaders.</p> <p>1. Students will conduct scholarly research using a variety of sources.</p> <p>2. Students will synthesize their research with written and oral presentations.</p> <p>3. Students will use problem solving skills by working with case studies and making recommendations as to how existing and new planning practices can make our built environment more sustainable.</p>