

Course Number: OTA-114 Class/Lect. Hours: 2  
 Semester: Spring Year: 2021

Lab Hours: Credits: 2 Dept: OTA

Course Objectives	Competencies
<ol style="list-style-type: none"> <li>1. Articulate an understanding of the evolution of the healthcare system.</li> <li>2. Demonstrate an understanding of the roles and responsibilities of health care providers in traditional and emerging areas of practice.</li> <li>3. Discuss and develop resolutions for employment issues.</li> <li>4. Demonstrate ability to contribute to the quality assurance (QA) process.</li> <li>5. Articulate an understanding of common reimbursement systems and identify skills in documentation related to patient care under these systems.</li> <li>6. Demonstrate an understanding of and ability to respond to practical, ethical and legal issues in the work environment.</li> <li>7. Develop, present and post a marketing and resource tool to promote occupational services for the public.</li> </ol>	<ol style="list-style-type: none"> <li>1. Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society’s current and future occupational needs as well as how these factors influence and are influenced by practice.(B.3.1.)</li> <li>2. Identify and explain the contextual factors; current policy issues; and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons, groups, and populations and social systems as they relate to the practice of occupational therapy.(B.5.1.)</li> <li>3. Define the systems and structures that create federal and state legislation and regulations, and their implications and effects on persons, groups, and populations, as well as practice.(B.5.4.)</li> <li>4. Provide care and programs that demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws.(B.5.5.)</li> <li>5. Understand and articulate care coordination, case management, and transition services in traditional and emerging practice environments.(B.4.20.)</li> <li>6. Define strategies for effective, competency-based legal and ethical supervision of occupational therapy assistants and non-occupational therapy personnel.(B.5.8.)</li> <li>7. Demonstrate knowledge of various reimbursement systems and funding mechanisms, treatment/diagnosis codes, and coding and documentation requirements that affect consumers and the practice of occupational therapy.(B.4.29.)</li> <li>8. Identify the need and demonstrate the ability to participate in the development, marketing, and management of service delivery options.(B.5.6.)</li> </ol>

9. Explain the role and responsibility of the practitioner to advocate for changes in service delivery policies, effect changes in the system, recognize opportunities in emerging practice areas, and advocate for opportunities to expand the occupational therapy assistant's role.(B.5.2.)
10. Promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public.(B.7.3.)
11. Participate in the documentation of ongoing processes for quality management and improvement and implement program changes as needed to demonstrate quality of services.(B.7.3.)
12. Explain an understanding of the business aspects of practice including, but not limited to, financial management, billing, and coding.(B.5.3.)
13. Explain to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the general public the distinct nature of occupation and the evidence that occupation supports performance, participation, health, and well-being.(B.3.3.)
14. Demonstrate awareness of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.(B.4.25.)
15. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) *Occupational Therapy Code of Ethics* and *AOTA Standards of Practice* and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts.(B.7.1.)
16. Demonstrate knowledge of how the role of a professional is enhanced by participating and engaging in local, national, and international leadership positions in organizations or

agencies.(B.7.2.)

17. Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision.(B.7.5.)
18. Demonstrate knowledge of personal and professional responsibilities related to varied roles of the occupational therapy assistant providing service on a contractual basis.(B.7.5.)