

Springfield Technical Community College
Academic Affairs

Course Number: BUS-137 Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: Business

Course Number Title: Leadership, A Survey of Theories and Application Semester: Fall Year: 2022

Course Description, Prerequisite, Corequisite:

This course examines leadership theories from both historical and contemporaneous perspectives. The course allows the student to practice leadership skills through the use of case studies, discussions, and semester-long projects. The student is encouraged to reflect and build a toolbox of leadership skills that can be employed in future careers. The course is beneficial for any student.

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. Identify the history of Leadership Theories 2. Compare contemporary Leadership Theories to earlier Leadership Theories 3. Contrast the differences between Leaders vs. Managers 4. Begin to identify, practice and demonstrate Leadership Skills through classroom (virtual and in-person) exercises. 5. Summarize ideas and make decisions based on proper research, analysis and critical thinking 6. Practice effective communication skills 	<ol style="list-style-type: none"> 1. Discuss the Great Man Theory, Trait and Skills Based Leadership, Behavioral Leadership, Contingent Leadership 1. Discuss Servant Leadership, Ethical Leadership, Followership 1. Discuss the differences between leaders and managers 2. Review how leadership can assist the managerial function 1. Assist students in examining their own leadership traits and attributes 2. Utilize case studies, class discussions, presentations, and high-impact assignments for students to test, develop, and utilize their leadership skills 1. Utilize classroom exercises, classroom discussion, case studies, and/or presentations to research topics, analyze topics and make decisions regarding Leadership concepts 1. Discuss Leadership both orally and in writing 2. Provide and receive feedback from peers regarding effective communication