

Springfield Technical Community College  
Academic Affairs

Course Number: PSY-265      Class/Lect. Hours: 3      Lab Hours:             Credits: 3      Dept.: Social & Behavioral Sciences

Course Number Title: Behavioral Sciences Capstone      Semester: Fall      Year: 2021

**Course Description, Prerequisite, Corequisite:**

This seminar style course is designed to assist students consolidate their accumulated experiences gained throughout their behavioral sciences program while developing a stronger sense of their professional identity within their prospective field. Students will be asked to critically reflect on the content of their academic discipline, making connections between subject areas and integrating important skills and knowledge to the application of future careers. In this course, students will explore a variety of different topics and current issues in the behavioral sciences field, with a major focus being placed on application. Through a combination of classroom activities, student-led discussions, presentations and the analysis of assigned readings, students will put into practice their understanding of a multitude of cross-curricular concepts while examining personal values and ethics. Additionally, students will participate in a culminating project designed to address a current issue and/or societal need as related to behavioral sciences using evidence-based solutions.

**Prerequisite:** PSY-101 (minimum grade C-), ENG-101 (minimum grade C-)

## OBJECTIVES/COMPETENCIES

| Course Objectives                                                                                                              | Competencies                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p>1. Critically examine and reflect on knowledge, skills and experiences acquired across multiple and diverse topic areas</p> | <p>1.1. Demonstrate a broad depth of knowledge and understanding of major concepts from a variety of different program-required and elective courses</p> <p>1.2. Identify areas of strength and in need of improvement from both an academic/conceptual and practical standpoint</p> <p>1.3. Formulate goals for further development of knowledge and skills resulting from reflection and feedback</p> |

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| <p>2. Integrate and apply knowledge and skills acquired across multiple and diverse topic areas</p> <p>3. Critically evaluate and analyze one's personal values, ethics and impact in the behavioral sciences field</p> <p>4. Explore current issues and relevant societal needs in the behavioral sciences fields</p> | <p>2.1. Demonstrate the ability to synthesize and incorporate knowledge from a variety of different program-required and elective courses while completing classroom activities, projects and engaging in discussion</p> <p>2.2. Understand concepts and roles of professionals within one's prospective field, utilizing knowledge gained from a variety of different program-required and elective courses to approach coursework through an appropriate professional lens</p> <p>3.1. Identify and explain one's values while also evaluating their application of those values in their daily life, community and future career</p> <p>3.2. Demonstrate an understanding of ethical standards associated with one's prospective field</p> <p>3.3. Make informed and ethical judgements in relation to discussion topics</p> <p>3.4. Identify personal challenges and biases one faces in their prospective field</p> <p>4.1. Identify current issues and challenges in one's prospective field in both an educational and professional context</p> <p>4.2. Demonstrate practical and creative approaches to solving problems and challenges faced by individuals working within one's prospective field and by those receiving services</p> <p>4.3. Identify, analyze and explain relevant research associated with current issues being discussed using peer reviewed journals</p> <p>4.4. Identify and explain unique attributes associated with various client groups across cultures and backgrounds</p> <p>4.5. Identify and explain advantages and challenges associated with working within various client systems</p> <p>4.6. Demonstrate an understanding of and the ability to apply an informed and sensitive practical approach when working with diverse and oppressed groups</p> |
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| <p>5. Effectively disseminate information on a variety of different topics through both written and oral communication</p> <p>6. Develop a stronger sense of professional identity and clarity of future career goals</p> | <p>5.1. Demonstrate the ability to clearly communicate ideas and arguments in written and oral contexts</p> <p>5.2. Communicate with clarity of purpose, depth, and precision</p> <p>5.3. Demonstrate the ability to communicate using both a formal and informal tone, effectively distinguishing the appropriate situation for each</p> <p>5.4. Create communications that are appropriate for the given audience</p> <p>6.1. Explore and discuss a variety of career options within one's prospective field</p> <p>6.2. Examine current areas of interest, seeking out information to gain a deeper understanding of careers that align with personal goals and values</p> <p>6.3. Develop effective short and long term goals that align with interests while also fostering lifelong learning and professional development within the field</p> |
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