

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<p>Understand the types of jobs/career pathways and options from entry level and onward within the human services/social work field.</p> <p>Understand how experience, personal goals, personality, and interests align to the human/social work career pathways.</p> <p>Understand the mission and values of the social work profession and how they align to serving historically oppressed groups in order to determine the population that is the best fit for students to serve.</p> <p>Understand the different levels of licensure, why they are needed, and how they apply to the various careers in the field.</p> <p>Understand the training and education needed to reach short- and long-term career goals.</p> <p>Understand the field work requirements of the STCC HSSW program.</p>	<ul style="list-style-type: none"> ● Identify entry level human services/social work positions available ● Explain how the entry level human services/social work positions connect to short- and long-term career goals ● Describe the various professional work settings in HSSW. ● Describe how personal interests and experiences help to determine career pathway matches in HSSW. ● Identify career options and trajectories that match personal experiences, goals, personality, and interests within the HSSW ● Explain the demographics of populations served in the field and its connection to the social work mission and value system. ● Describe how the populations served align to career pathways choices ● Identify population(s) that are the best fit for the student to work with and corresponding career options that align to the demographic. ● Identify the various levels of the state of Massachusetts licensure for social workers. ● Define the alignment/requirements between licensure requirements and education levels ● Describe the fieldwork requirements for each licensure level. ● Describe the examination requirements for each licensure level. ● Identify the training education needed for student's career pathway options/matches. ● Describe the career plan/outline developed for each student's timeline. ● Describe the field work hours requirements of STCC's HSSW

program.

- Identify possible settings/placements for the student's field work components that align with career trajectory/components.