

Springfield Technical Community College
Academic Affairs

Course Number: PHL-201 Class/Lect. Hours: 3 Lab Hours: N/A Credits: 3 Dept.: Humanities (LAPS)

OBJECTIVES/COMPETENCIES

| Course Objectives | Competencies |
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| <ul style="list-style-type: none"> • Develop the student’s ability to recognize ethical decisions and analyze ethical dilemmas. • Provide students with an understanding of the three major ethical schools of thought – virtue ethics, deontological ethics, and consequentialist ethics/utilitarianism. • Discuss the strengths and limitations of each of the major ethical schools of thought and their application of everyday life. • Provide students with an understanding of alternative and additional ethical schools of thought and concepts such as: stoicism, moral luck, hedonism, conception of justice, equity, equality, and other modern ethical theories. • Discuss and evaluate ethical considerations and concepts from a multicultural approach. • Develop and hone critical thinking and writing skills. | <p>By the end of the course, students will achieve the following student learning outcomes:</p> <ol style="list-style-type: none"> 1. Identify, describe, and apply the ethical theory of virtue ethics. 2. Identify, describe, and apply the ethical theory of deontological ethics (Kantianism). 3. Identify, describe, and apply the theory of consequentialist ethics (utilitarianism, act utilitarianism, rule utilitarianism). 4. Identify and discuss the strengths and weaknesses of each ethical school of thought. 5. Identify and discuss the contributions of alternative ethical theories and concepts. 6. Apply core ethical theories to real world issues and case studies such as: medical ethics, bio-medical research and practice, criminal justice, social policy, human rights, and more. |