

Springfield Technical Community College
Academic Affairs

Course Number: OTA 116 Class/Lect. Hours: 2 Lab Hours: _____ Credits: 1 Dept.: OTA

Semester: spring Year: 2021

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<p>General Level I</p> <ol style="list-style-type: none"> 1. Work collaboratively with fieldwork educators. 2. Ask appropriate questions of fieldwork educators. 3. Recognize consumers of healthcare, or individuals with disabilities who are improving their skills in basic and instrumental activities of daily living, education, work, play, leisure, and social participation. 4. Identify developmentally appropriate areas of occupation for specific populations. 5. Identify appropriate occupations specific to a given population and setting. 6. Articulate an understanding of how psychological, emotional and social factors impact an individual's engagement in occupations. 7. Outline the life stressors for the populations observed. 8. Identify factors facilitating wellness in the population observed. 9. Identify and discuss the therapeutic rationale for specific occupational therapy interventions with clients from specific treatment settings in various stages of the life cycle. 10. Identify needed supplies, equipment or resources in a specific environment. 11. Plan and carry out occupations with specific therapeutic and functional goals. 12. Document in writing their observations of clients. 13. Identify and demonstrate professional behaviors and boundaries in a medical, health related, school or social environment 	<ol style="list-style-type: none"> 1. Define strategies for effective, competency-based legal and ethical supervision of occupational therapy assistants and non-occupational therapy personnel. (B.5.8.) 2. Explain the role and responsibility of the practitioner to advocate for changes in service delivery policies, effect changes in the system, recognize opportunities in emerging practice areas, and advocate for opportunities to expand the occupational therapy assistant's role. (B.5.2.) 3. Demonstrate knowledge of and apply the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors. (B.3.2) 4. Provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations. (B.4.10.) 5. Under the direction of an occupational therapist, collect, organize, and report on data for evaluation of client outcomes. (B.4.6.) 6. Utilize clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention. (B.4.3.) 7. Explain the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyle choices in contemporary society to meet the needs of persons, groups, and populations. (B.1.2.) 8. Demonstrate knowledge of the social determinants of health for

14. Describe relationships among therapists, clients, and team members, including families.
15. Recognize and apply elements that make the therapists effective communicators.
16. Articulate connections between occupational therapy theory and clinical observations.
17. Articulate an increased awareness with respect to current and potential arenas for occupational therapy practice.

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1. Demonstrate the ability to set-up and clean-up service provision areas according to treatment protocol.
 2. Articulate an understanding of the selection criteria for and implementation of screening & assessment tools.
 3. Articulate an understanding of how psychological, emotional and social factors impact an individual's engagement in occupations.
 4. Provide effective education of client and/or caregiver.
 5. Contribute to the treatment planning process.
 6. Suggest, implement, grade and modify treatment activities appropriately for a specific client/population.
 7. Discuss the need for referrals for additional services and consultation as needed.
 8. Provide documentation of services using clinic format.
 9. Maintain client records, including qualitative and quantitative data collection.
 10. Maintain clinic equipment and supplies.
 11. Assist in the development and implementation of community-based health promotion and prevention programs.
 12. Demonstrate ethical and professional attitudes and behaviors.
- persons, groups, and populations with or at risk for disabilities and chronic health conditions. (B.1.3.)
 9. Contribute to the evaluation process of client(s)' occupational performance, including an occupational profile, by administering standardized and nonstandardized screenings and assessment tools and collaborating in the development of occupation-based intervention plans and strategies. (B.4.4.)
 10. Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction. (B.4.1.)
 11. Explain the importance of using psychometrically sound assessment tools when considering client needs, and cultural and contextual factors to deliver evidence-based intervention plans and strategies. (B.4.4.)
 12. Demonstrate clinical reasoning to address occupation-based interventions, client factors, performance patterns, and performance skills. (B.4.2.)
 13. Provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations. (B.4.10.)
 14. Demonstrate knowledge of how the role of a professional is enhanced by participating and engaging in local, national, and international leadership positions in organizations or agencies. (B.7.2.)
 15. Demonstrate knowledge of various reimbursement systems and funding mechanisms, treatment/diagnosis codes, and coding and documentation requirements that affect consumers and the practice of occupational therapy. (B.4.29.)
 16. Demonstrate knowledge of personal and professional responsibilities related to varied roles of the occupational therapy assistant providing service on a contractual basis. (B.7.5.)
 17. Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision. (B.7.5.)
 18. Demonstrate therapeutic use of self, including one's personality,

- insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction. (B.4.1.)
19. Demonstrate awareness of the principles of inter professional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable. (B.4.25.)
 20. Identify occupational needs through effective communication with patients, families, communities, and members of the inter professional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness. (B.4.23.)
 21. Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments. (B.2.1.)
 22. Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice. (B.3.1.)
 23. Understand and articulate care coordination, case management, and transition services in traditional and emerging practice environments. (B.4.20.)
 24. Demonstrate the principles of the teaching-learning process using educational methods and health literacy education approaches to design activities and clinical training for persons, groups, and populations. (B.4.21.)
 25. Demonstrate the principles of the teaching-learning process using educational methods and health literacy education approaches to instruct and train the client, caregiver, family, significant others, and communities at the level of the audience. (B.4.21.)
 26. Identify and communicate to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies. (B.4.26.)
 27. Monitor and reassess, in collaboration with the client, caregiver,

family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist. (B.4.22.)

28. Engage in the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intra-professional colleagues. (B.4.19.)
29. Explain an understanding of the business aspects of practice including, but not limited to, financial management, billing, and coding. (B.5.3.)
30. Participate in the documentation of ongoing processes for quality management and improvement and implement program changes as needed to demonstrate quality of services. (B.5.7.)
31. Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision. (B.7.5.)