

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: OTA 101      Class/Lect. Hours: 3      Lab Hours: \_\_\_\_\_      Credits: 3      Dept.: OTA

Semester: fall      Year: 2020

**OBJECTIVES/COMPETENCIES**

Course Objectives	Competencies
<ol style="list-style-type: none"> <li>1. Demonstrate the ability to apply language from the OTPF.</li> <li>2. Demonstrate the ability to find and apply appropriate evidence to practice</li> <li>3. Demonstrate the ability to work as a team to write and present in slide presentation format.</li> <li>4. Consistently demonstrate understanding of professional behaviors during class, lab and clinical components of education.</li> <li>5. Demonstrate knowledge of the Health Insurance Portability and Accountability Act.</li> <li>6. Give an historical account of the OT profession</li> <li>7. Articulate the unique nature and purpose of OT services.</li> <li>8. Articulate an understanding of the standards and regulations that govern OT practice.</li> <li>9. Demonstrate an understanding of how outcomes are used in practice</li> <li>10. Articulate an understanding of how theory is used in the OT service provision process.</li> <li>11. Articulate an understanding of how various types of interventions are used in practice</li> <li>12. Articulate an understanding of the scope and role of OT in telehealth services.</li> <li>13. Articulate how clinical reasoning is applied in the OT service provision process.</li> <li>14. Articulate an understanding of effective and ineffective</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to implement the intervention plan. (B.3.6.)</li> <li>2. Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness. (B.4.23.)</li> <li>3. Demonstrate effective intraprofessional OT/OTA collaboration to explain the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process. (B.4.24.)</li> <li>4. Locate and demonstrate understanding of professional literature, including the quality of the source of information, to make evidence-based practice decisions in collaboration with the occupational therapist. (B.6.1)</li> <li>5. Demonstrate the skills to understand a scholarly report. (B.6.3)</li> <li>6. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) <i>Occupational Therapy Code of Ethics</i> and <i>AOTA Standards of Practice</i> and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts. (B.7.1.)</li> <li>7. Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in</li> </ol>

communication strategies.

15. Demonstrate an understanding of the importance and process of using evidence-based OT practice.

- meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice. (B.3.1.)
8. Explain the role and responsibility of the practitioner to advocate for changes in service delivery policies, effect changes in the system, recognize opportunities in emerging practice areas, and advocate for opportunities to expand the occupational therapy assistant's role. (B.5.2.)
9. Explain an understanding of the business aspects of practice including, but not limited to, financial management, billing, and coding. (B.5.3.)
10. Demonstrate knowledge of how the role of a professional is enhanced by participating and engaging in local, national, and international leadership positions in organizations or agencies.(B.7.2.)
11. Demonstrate knowledge of and apply the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors. (B.3.2.)
12. Demonstrate knowledge of scientific evidence as it relates to the importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, illness, and dysfunction for persons, groups, and populations. (B.3.4.)
13. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to implement the intervention plan. (B.3.6.)
14. Define strategies for effective, competency-based legal and ethical supervision of occupational therapy assistants and non-occupational therapy personnel. (B.5.8)
15. Identify and communicate to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies. (B.4.26)
16. Provide care and programs that demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws. (B.5.5.)

<b>Course Objectives</b>	<b>Competencies</b>
	<p>17. Define the process of theory development and its importance to occupational therapy. (B.2.2.)</p> <p>18. Demonstrate knowledge of the use of technology in practice, which must include electronic documentation systems, virtual environments and telehealth technology. (B.4.15.)</p> <p>19. Engage in the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intraprofessional colleagues. (B.4.19.)</p> <p>20. Demonstrate the principles of the teaching–learning process using educational methods and health literacy education approaches to design activities and clinical training for persons, groups, and populations and instruct and train the client, caregiver, family, significant others, and communities at the level of the audience. (B.4.21.)</p>