

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number:	<u>HNR-215</u>	Class/Lec t. Hours:	<u>3</u>	Lab Hours:	<u> </u>	Credits:	<u>3</u>	Dept.:	<u>Honors</u>
Course Title:	<u>The Psychology of Love</u>				Semester:	<u>Fall</u>	Year:	<u>2018</u>	

Course Description, Prerequisite, Corequisite:

The Psychology of Love will explore, in detail, the phenomenon labeled “Love”. The student will develop an understanding of how Love motivates actions in sexuality, work, relationships, human development, and spiritually. This course will take a scholarly, yet humanistic, approach to studying how love shapes elements of psychology, sociology, and anthropology. Various theories from both historic and current leaders in the field will be examined. Learning through self-discovery and personal insight is emphasized.

Mass Transfer Block: Credits earned in this course are counted towards the MassTransfer Block.

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
Investigate a topic using an interdisciplinary approach.	<ol style="list-style-type: none">1. Student demonstrates ability to evaluate a topic.2. Student uses ability to analyze a topic in various and appropriate contexts, including social, historical, political, scientific, and artistic.
Conduct independent scholarly research.	<ol style="list-style-type: none">1. Student demonstrates a strong knowledge of the research process.2. Student demonstrates familiarity with appropriate methods and sources for research, including the library, the Internet, as well as other appropriate sources.
Synthesize information from various sources.	<ol style="list-style-type: none">1. Student demonstrates ability to compile research material.2. Student demonstrates ability to evaluate research materials.3. Student demonstrates ability to apply in writing and discussions information acquired through research and other methods.
Development of critical thinking skills appropriate to an Honors Course.	<ol style="list-style-type: none">1. Student uses clear logical patterns of thinking, argumentation, and questioning.2. Student is able to discern different points of view.