# SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

## ACADEMIC AFFAIRS

Course Number: __PHL-255__    Class/Lect. Hours: __3__    Lab Hours: __n/a__    Credits: __3__    Dept.: __Philosophy__

Course Title: __Ethics__    Semester: __Fall__    Year: __2018__

## Course Description, Prerequisite, Corequisite:

This course exposes students to major and influential ethical schools of thought, as well as to ethical standards, issues, and dilemmas associated with social work and other human sources. The course provides students with a collegial space in which to identify, critically analyze, explore, and debate relevant ethical issues related to professional work in the social services and other human service fields. The course will explore, critically analyze, and apply professional ethical standards, such as, but not limited to: the National Association of Social Workers Code of Ethics and the National Organization of Human Services Ethical Code of Conduct, and other relevant codes of ethics. Additionally, the course will explore, critically analyze, debate, and apply relevant state laws and ethical standards. Students will be given the opportunity to apply such professional ethical standards to a variety of hypothetical and "real world" ethical problems and dilemmas.

## Prerequisites:

- **ENG-101**

## OBJECTIVES/COMPETENCIES

| Course Objectives | Competencies |
|---|---|
| The objectives of this course are to: | At the completion of this course students should be able to: |
| <ul><li>Recognize ethical decisions and develop a framework for critically analyzing and resolving ethical dilemmas.</li><li>Have an understanding of the three major ethical schools of thought (virtue ethics, deontological ethics, and consequential ethics), as well as other key related philosophical concepts,</li></ul> | <ul><li>Recognize ethical decisions and apply a framework for critically analyzing and resolving ethical dilemmas.</li><li>Have an understanding of the three major ethical schools of thought, including their relative strengths and weaknesses.</li><li>Have an understanding of realted, key philosophical concepts,</li></ul> |

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| Course Objectives | Competencies |
|---|---|
| philosophers, and ethical/philosophical schools of thought, including their relative strengths and weaknesses.<br>• Apply the three major ethical schools and other, related philosophical concepts to hypothetical and real world examples of ethical dilemmas students will one day face in the professional fields of social work and human services.<br>• Understand the nature of discretionary decision making and its role in the fields of social work and human services.<br>• Understand the nature of (local) state laws governing social workers and other human services.<br>• Develop an understanding of relevant laws and ethical standards, such as, but not limited to: confidentiality laws, informed consent, improper relationships with clients and third parties, standards for determining professional negligence, unlawful discrimination, and other ethical standards associated with social work and other human service fields.<br>• Recognize and distinguish among personal and professional values and ethics, as well as apply possible courses of action when personal values clash with professional ethics.<br><br><br>The teaching methodology is lecture and discussion, with application of course topics/materials to relevant current events and to professional work in the field of social work and human services. Student participation will be facilitated through in class discussions and/or demonstrations. | philosophers, and ethical/philosophical schools of thought.<br>• Apply the three major ethical school and other, related philosophical concepts to real world examples of ethical dilemmas likely to face in the professional fields of social work and human services.<br>• Understand the nature of discretionary decision making and its role in the fields of social work and human services.<br>• Articulate and apply relevant laws to the fields of social work and the human services.<br>• Articulate the connections between professional ethical standards and relevant law.<br>• Articulate and apply professional ethics standards to hypothetical and real-world issues faced in the fields of social work and the human services.<br>• Recognize and distinguish among personal and professional values and ethics, as well as apply possible courses of action when personal values clash with professional ethics.<br><br><br>Students will demonstrate these competencies through class discussions, writing assignments, demonstrations, testing. |