

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number:   RSPC 409   Department:   Respiratory Care  

Course Title:   Neonatal/Pediatric Care   Semester:   Spring   Year:   1999  

**Objectives/Competencies**

| <b>Course Objective</b>                                                     | <b>Competencies</b>                                                                                                                                                                                                                                                                                     |
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| 1. Unit 1, Module A: Embryologic Development of the cardiopulmonary system. | <ol style="list-style-type: none"><li>1. Describe stages of lung development.</li><li>2. Describe the function of amniotic fluid.</li><li>3. Describe surfactant production.</li><li>4. Describe the development of the heart.</li></ol>                                                                |
| 2. Module B: Assessment of fetal growth and development.                    | <ol style="list-style-type: none"><li>1. Define amniocentesis.</li><li>2. Describe methods of measuring fetal heart rate.</li><li>3. Identify high-risk pregnancy factors.</li><li>4. Define maternal estriol levels.</li><li>5. Explain the implications of meconium stained amniotic fluid.</li></ol> |
| 3. Module C: Labor, delivery and physiologic changes after birth.           | <ol style="list-style-type: none"><li>1. List events that make up the birth process.</li><li>2. Describe the different birth presentations.</li><li>3. Describe placenta previa.</li><li>4. Define high-risk deliveries.</li><li>5. List factors responsible for the first breath.</li></ol>            |

| <b>Course Objective</b>                                              | <b>Competencies</b>                                                                                                                                                                                                                                                                                                                               |
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| 4. Unit 2, Module A: Techniques of resuscitation and stabelization . | <ol style="list-style-type: none"> <li>1. List factors that can lead to asphyxia.</li> <li>2. Describe ABC's of resuscitation.</li> <li>3. Describe APGAR scoring.</li> <li>4. List drugs used for resuscitation.</li> <li>5. Describe umbilical artery catheterization.</li> <li>6. Describe serum fetal and neonatal glucose levels.</li> </ol> |
| 5. Module B: Assessment of the neonatal and pедиатric patient.       | <ol style="list-style-type: none"> <li>1. List anatomic and physiologic differences between infant and adult.</li> <li>2. Describe the neonatal physical exam and nomograms used.</li> <li>3. Describe assessment of pедиатric patient.</li> <li>4. Understand equipment used for pulmonary function testing.</li> </ol>                          |
| 6. Module C: Interpretation of chest X-rays.                         | <ol style="list-style-type: none"> <li>1. Describe the appearance of different neonatal disorders on a chest X-ray.</li> <li>2. Describe the steps used to evaluate and interpret a chest X-ray.</li> </ol>                                                                                                                                       |
| 7. Module D: Respiratory care procedures.                            | <ol style="list-style-type: none"> <li>1. List indications and contraindications for airway clearance therapy.</li> <li>2. Describe procedure for CPT.</li> <li>3. Discuss aerosol delivery and devices used.</li> <li>4. Describe indications for oxygen therapy and delivery devices used.</li> </ol>                                           |
| 8. Module E: General considerations.                                 |                                                                                                                                                                                                                                                                                                                                                   |

