

Course Number: OTA 121 Class/Lect. Hours: 3 Lab Hours: _____ Credits: 3 Dept.: OTA

Semester: fall Year: 2021

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. Explain how past and current socio-political factors affect the treatment of mental illness. 2. Connect current international health issues to problems experienced in occupational performance. 3. Describe and discuss how balancing areas of occupation relate to wellness. 4. Discuss the impact of mental health problems on family, work and other relationships and locate resources and supports from reputable sources to support performance. 5. Identify the role of the occupational therapy assistant in emerging areas of practice. 6. Differentiate among biological, psychodynamic and socio-cultural perspectives for treatment of mental illness. 7. Discuss the rationale for assessment & classification of psychiatric diagnoses. 8. Explain how common disorders seen in psychiatric practice affect occupational performance. <ol style="list-style-type: none"> a) feeding and eating disorders b) neurodevelopmental disorders in infancy, childhood & adolescence c) schizophrenia spectrum disorders d) substance related and addictive disorders e) bipolar and other related mood disorders f) anxiety disorders g) trauma and stress related disorders h) personality disorders i) neurocognitive disorder's j) dissociative disorders k) somatic symptom and related disorders 	<ol style="list-style-type: none"> 1. Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice.(B.3.1.) 2. Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions. This must include an understanding of the epidemiological factors that impact the public health and welfare of populations.(B.1.3.) 3. Define the systems and structures that create federal and state legislation and regulations, and their implications and effects on persons, groups, and populations, as well as practice.(B.5.4.) 4. Demonstrate knowledge of scientific evidence as it relates to the importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, illness, and dysfunction for persons, groups, and populations.(B.3.4.) 5. Demonstrate knowledge of the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.(B.3.5.) 6. Understand and articulate care coordination, case management, and transition services in traditional and emerging practice environments.(B.4.20.) 7. Demonstrate an understanding of the intervention strategies that remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.(B.4.9.) 8. Identify and communicate to the occupational therapist the need to design community and primary care programs to support occupational performance for persons, groups, and

<p>1) sexual disorders & gender identity disorder</p> <p>9. Locate and utilize reputable health related information to inform practice.</p> <p>10. Identify and discuss some common psychiatric medications and their side effects.</p>	<p>populations.(B.4.27.)</p> <p>9. Demonstrate the skills to understand a scholarly report.(B.6.3.)</p> <p>10. Explain the role and responsibility of the practitioner to advocate for changes in service delivery policies, effect changes in the system, recognize opportunities in emerging practice areas, and advocate for opportunities to expand the occupational therapy assistant's role.(B.5.2.)</p>
---	--