

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: NUR 201 Class/Lect. Hours: 60 Lab/Clinical Hours: 225 Credits: 9 Dept.: Nursing
Course Title: Nursing 3 Semester: Fall Year: Updated 2022

Course Description, Prerequisite, Corequisite:

NUR-201 focuses on patients and families experiencing multisystem illnesses across the lifespan. This course continues to build upon the nursing curriculum competencies. Teaching and learning principles are incorporated through the implementation of a formal teaching plan developed by the student for individuals in the community.

The focus of this course is to emphasize the role of the nurse as a leader within the interdisciplinary health team. During this course, the student learns progressive nursing skills in areas that include the learning resource center, simulation center, acute care environments and in the community setting.

Prerequisites: NUR-101, NUR-124, BIO-231, ENG-101, PSY-101, NUR-121, NUR-204, BIO-232, PSY-210. (The College has renumbered and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Co-Requisites: BIO-235, SOC-101

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Course –Program Outcomes/Competencies

Course Outcomes: At the completion of NUR 201, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:

1. Understands multiple dimensions of patient-centered care including: patient/family/community preferences, values; coordination and integration of care; information, communication, and education; physical comfort and emotional support; involvement of family and significant other; care transition and continuity **(Patient-Centered Care)**.
2. Understands role and responsibilities as patient advocate **(Professionalism)**.
3. Understands the limits of one's own role and competence, to discriminate among them and use this information to guide thinking and actions. **(Leadership)**.
4. Understands the relationship between the outcomes of one's own nursing care and work unit resources **(Systems-Based Practice)**
5. Understands the principles of data integrity, professional ethics and legal rights of the patient. **(Informatics and Technology)**.
6. Understands the nurse's role and responsibility in applying the principles of verbal and nonverbal communication outcomes **(Communication)**.
7. Understands the impact of the effective collegial communication on patient outcomes. **(Teamwork and Collaboration)**.
8. Describes factors that create a culture of safety **(Safety)**.
9. Explains the importance of variation and measurement in providing quality nursing care with awareness, of diverse populations and/or issues **(Quality Improvement)**.
10. Explains the role of evidence in determining best clinical practice **(Evidence Based Practice)**.

Note: The CSLOs are listed above with the correlating leveled semester student learning outcomes (LSSLOs) in parenthesis.