

Springfield Technical Community College
Academic Affairs

Course Number: ENG-102

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<p>1. Apply steps of the writing process to compose an original essay.</p> <p>2. Develop an academic writing style incorporating varied rhetorical strategies.</p> <p>3. Critically read and interpret college-level texts using close reading and critical thinking skills.</p>	<p>1a. Use a variety of brainstorming strategies to generate potential topics, thesis statements, and ideas for an essay.</p> <p>1b. Use an appropriate organizational tool to plan and structure supporting ideas.</p> <p>1c. Write a draft of an essay using appropriate vocabulary and mechanically correct Standard Academic English.</p> <p>1d. Revise an existing draft to improve the writing’s clarity, unity, and cohesion.</p> <p>1e. Proofread and edit an essay to identify and correct errors in word choice, syntax, and punctuation.</p> <p>2a. Identify major characteristics of argumentative, expository, comparison, and analytical essays.</p> <p>2b. Combine relevant characteristics to effectively meet the needs of writing tasks.</p> <p>2c. Analyze audience, purpose, and context of writing tasks to select appropriate syntax and diction aligned with the principles and expectations of academic writing.</p> <p>3a. Examine a text’s context and authorial choices to identify important textual features, including the text’s topic, tone, and stance.</p> <p>3b. Explain textual themes by using supporting evidence from the text.</p> <p>3c. Make inferences and intra- and inter-textual connections to define and support an interpretation of the text.</p>

Course Objectives	Competencies
4. Employ college-level research skills to locate, evaluate, summarize, synthesize, and document primary and secondary sources to support an original essay.	4a. Use search engines and databases to locate popular and scholarly sources. 4b. Apply criteria to evaluate a source's credibility, relevance, and usefulness to a writing task. 4c. Compile and maintain a bibliography of research sources. 4d. Effectively summarize, paraphrase, and quote researched material. 4e. Incorporate summary, paraphrase, and quotation into an original essay. 4f. Demonstrate ethical research writing habits by using signal phrases and producing in-text and end-of-text citations in an approved citation format.