

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: EDUC-319 Department: EDUC

Course Title: Students with Special needs Semester: Fall Year: 2008

<b>Course Objective</b>	<b>Competencies</b>
A. To be able to articulate the evolution of special education and special education law in the USA	<ol style="list-style-type: none"><li>1. Is able to explain how special education in the USA evolved into its present state.</li><li>2. Is able to identify educational practices that have changed due to special education law.</li><li>3. Is able to define special education terms found in legislation.</li></ol>
B. To be able to understand “No Child Left Behind” in relation to special education	<ol style="list-style-type: none"><li>1. Is able to define key terms in “No Child Left Behind” as related to the special education population.</li><li>2. Is able to understand the modifications necessary for the special education population to meet “No Child Left Behind” requirements.</li></ol>
C. To be able to articulate the current categories of special needs of children and the classroom modifications necessary to educate them.	<ol style="list-style-type: none"><li>1. Is able to understand and describe a variety of special needs such as learning disabilities, autism, deafness, etc.</li><li>2. Is able to describe classroom modifications that would be necessary to educate children with such special needs.</li></ol>

Course Objective	Competencies
<p>D. To be able to understand the construction and implementation of an Individual Education Plan.</p>	<ol style="list-style-type: none"> <li>1. Is able to describe the pre-referral process.</li> <li>2. Is able to describe the referral process.</li> <li>3. Is able to describe the structure of a team meeting.</li> <li>4. Is able to understand the construction of an Individual Education Plan.</li> <li>5. Is able to read a completed Individual Education Plan and understand its implications in the classroom.</li> </ol>
<p>E. Demonstrate reflective practices, as students and researchers, relative to issues in special education</p>	<ol style="list-style-type: none"> <li>1. Can locate resources needed to document special education issues.</li> <li>2. Is able to articulate and write reflectively about issues in special education and use critical thinking skills to substantiate opinions.</li> <li>3. Can formulate ways to approach issues in special education that will inform others.</li> <li>4. Can clearly state a personal philosophy of beliefs in regards to the issue of special education.</li> </ol>