

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

Course Number: EDU-101 Class/Lect. Hours: 3 Lab Hours: N/A Credits: 3 Dept.: Education
Course Title: Foundations of Education Semester: Fall Year: 2016

Course Description, Prerequisite, Corequisite:

The objective of this class is to provide students with an introduction to modern educational challenges and practices. Students will learn the history of basic philosophies impacting educational practice. They will learn about the important role education plays in the lives of students and society. They will learn about the major influences, laws, and funding that impact schools. The diversity of students and the manner of reaching them to make them life-long learners will be covered. The future of education and its various approaches will be explored. Class assignments and active group discussions will facilitate critical thinking in future practitioners

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. To learn and understand the basic concepts that go into shaping each unique personality and how the educational system may maximize the learning potential of each student. 2. To understand the role of the education system in nurturing life-long learners 3. To look at all the myriad forces influencing the schools as well as to compare urban, suburban, rural, public, private, and charter schools. 4. To familiarize the student with the history, philosophies, laws, funding, influences, and various theories impacting education. 5. To familiarize the future educator with past, current, and emerging practices in education. 6. To learn how to become an effect educator and help to create effective schools. 7. To learn how to become a certified teacher and to learn about the various career tracks. 8. To develop the critical thinking and coping skills needed to become a competent teacher. 	<ol style="list-style-type: none"> 1. To gain a knowledge about the various types of students and how to teach them. 2. To learn how to make students maximize their potential, become life-long learners, and to succeed in life and employment. 3. To be well-versed in the background, philosophy, laws, influences, and theories of education. 4. To learn and critically compare the various theories in best practices in teaching and learning. 5. To be able to understand the differences between various types of educational institutions. 6. To know how to become a certified, competent teacher and staff member to improve the schools and maximize teaching and learning for all. 7. To learn how to be a teacher-researcher employing the best practices to reach all learners.