

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<p>1. Recognize and apply the steps of the writing process to compose original essays.</p> <p>2. Use supporting examples and evidence logically and ethically in paragraphs and essays.</p> <p>3. Identify and use a variety of rhetorical modes and organizational patterns for effective essay construction.</p>	<p>1a. Use a variety of brainstorming strategies to generate potential topics, thesis statements, and ideas for an essay.</p> <p>1b. Use an appropriate organizational tool to plan and structure supporting ideas.</p> <p>1c. Write a draft of an essay using appropriate vocabulary and mechanically correct Standard Written English.</p> <p>1d. Revise an existing draft to improve the writing's clarity, unity, and cohesion.</p> <p>1e. Proofread and edit an essay to identify and correct errors in word choice, syntax, and punctuation.</p> <p>2a. Use a thesis statement or dominant impression to establish an essay's controlling idea.</p> <p>2b. Use topic sentences to identify major supporting concepts and guide paragraph unity.</p> <p>2c. Link supporting evidence to a topic sentence's claims or the essay's established purpose.</p> <p>2d. Compare rhetorical appeals and choose the most appropriate option(s) for an essay's content, audience, and purpose.</p> <p>3a. Identify generic conventions for informative, persuasive, and expressive essays.</p> <p>3b. Choose an appropriate genre for an assigned topic, audience, and purpose.</p> <p>3c. Identify organizational patterns appropriate for a chosen genre based on chronology and sequence, similarity and dissimilarity, and/or magnitude and importance.</p> <p>3d. Use transitional sentences and phrases to reinforce an essay's purpose and guide the audience's attention.</p>

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<p>4. Critically read college-level texts and draw conclusions, make inferences, and respond to textual material.</p> <p>5. Demonstrate beginning research skills by summarizing, quoting, paraphrasing, and synthesizing documented primary and secondary source material in an essay.</p>	<p>4a. Recognize rhetorical strategies in an author's written work.</p> <p>4b. Evaluate the effectiveness of specific authorial choices and the text as a whole.</p> <p>4c. Draw conclusions about a text by examining its claims and evidence.</p> <p>4d. Make inferences about allusions and subtext.</p> <p>4e. Respond to a text's voice, content, and/or context from a personal, critical, or academic perspective.</p> <p>5a. Differentiate between primary and secondary source material.</p> <p>5b. Summarize main ideas or sections of source material.</p> <p>5c. Paraphrase excerpts of source material.</p> <p>5d. Quote words, phrases, sentences, and passages of source material.</p> <p>5e. Incorporate summary, paraphrase, and quotation into an original essay.</p> <p>5f. Identify and present bibliographic information necessary to produce in-text and end-of-text citations in an approved citation format.</p>