SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: HIT-266 Department: Information Technologies

Course Title: Field Study Internship MCBS Semester: Spring Year: 2015

Objectives/Competencies

Course Objectives	Competencies
To identify and explain the duties of a medical	Work with medical coders, medical billers, and/or
coder, medical biller, and/or patient account	patient account representatives and discuss and
representative.	observe various responsibilities in several work
	settings.
To recognize the importance of professional	Present oneself in a professional manner in the
attitude, attire, and demeanor in the workplace.	workplace.
To recognize the importance of being punctual,	Demonstrate by scheduling internship hours and by
responsible, and organized.	arriving on time and being organized and prepared.
To maintain a work-experience journal on a daily	Record internship experience on a daily basis,
basis.	reflecting on concepts/procedures learned.
To understand the nature of teams in today's	Describe team and know the importance of teams
organizations and to develop the skills needed	in today's workplace.
to work as an effective team member.	Clarify the goal of a team.
	Explain why diversity in membership is important
	for a team.
	Comprehend the concept of team norms.
	Practice active listening techniques.
	Practice techniques for giving and receiving
	criticism.
	Serve as team leaders in the future.
To learn how to work more effectively with co-	Describe the benefits companies and employees
workers and customers of different	receive when they embrace diversity.
backgrounds, experiences, and lifestyles.	Adapt to corporate culture without losing one's
	cultural identity.
	Identify the skills for understanding and

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	communicating effectively with people of diverse cultural backgrounds.
To gain practical experience as a medical coder, medical biller, or patient account representative.	Complete 150 hours of on-the-job work experience as a medical coder, medical biller, or patient account representative.