

Springfield Technical Community College  
Academic Affairs

Course Number: PHL 207 Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: Humanities

Course Number Title: Philosophy of Education Semester: Fall Year: 2023

**Course Description, Prerequisite, Corequisite:**

This introductory course explores modern educational philosophy by examining various issues in policy and practice through the philosophical lenses of idealism, essentialism, romanticism, instrumentalism, idealism, and existentialism. Theories will be applied to the study of current challenges in education, methods of education, curriculum, and role of the teacher, as well as the development of educational policy and practice. Developing a robust and comprehensive philosophy of education relative to theory and practice will be emphasized.

**OBJECTIVES/COMPETENCIES**

Course Objectives	Competencies
<p>1. Explain various philosophical theories.</p> <p>2. Apply philosophical theory to educational practice.</p> <p>3. Define and develop a personal education philosophy statement.</p>	<p>1a. Differentiate between major educational philosophies</p> <p>1b. Identify the strengths and weaknesses of major philosophical theories of education</p> <p>1c. Explain the historical and academic relationship between major educational philosophies</p> <p>2a. Utilize educational philosophies to navigate various teaching scenarios</p> <p>2b. Employ different educational philosophies to analyze educational institutions and systems</p> <p>3a. Explain how major educational philosophies address issues of equity</p> <p>3b. Identify the core components of an education philosophy statement (e.g., general statement on the purpose of teaching/learning, teaching methods and explanation, specializations, how your philosophy is practiced in the classroom, etc.)</p> <p>3c. Formulate the components of an education philosophy statement into narrative form, connecting personal education philosophy to the various philosophical perspectives discussed in the course.</p>

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