

Course Number: 125L      OTA 125/OTA      Class/Lect      Lab  
 Hours: 1      Hours: 2      Credits: 2      Dept.: OTA  
 Semester: spring      Year: 2021

Course Objectives	Competencies
<ol style="list-style-type: none"> <li>1. Articulate how various OT theories and/or models apply to the group activities.</li> <li>2. Demonstrate the ability to identify group membership roles.</li> <li>3. Demonstrate the ability to utilize a variety of group process skills.</li> <li>4. Develop group treatment activities appropriate for specific psychosocial conditions.</li> <li>5. Demonstrate effective therapeutic use of self, especially cultural awareness.</li> <li>6. Articulate an understanding of safe and ethical mental health practice with a variety of client populations.</li> <li>7. Demonstrate the ability to develop and implement a group activity.</li> <li>8. Demonstrate the ability to select, analyze, adapt and grade selected group activities for a variety of psychosocial conditions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.(B.2.1.)</li> <li>2. Define the process of theory development and its importance to occupational therapy.(B.2.2.)</li> <li>3. Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice.(B.3.1.)</li> <li>4. Provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.(B.4.10.)</li> <li>5. Explain the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyle choices in contemporary society to meet the needs of persons, groups, and populations.(B.1.2.)</li> <li>6. Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.(B.4.1.)</li> <li>7. Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.(B.3.7.)</li> <li>8. Demonstrate clinical reasoning to address occupation-based interventions, client factors, performance patterns, and performance skills.(B.4.2.2)</li> <li>9. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) <i>Occupational Therapy Code of Ethics</i> and <i>AOTA Standards of Practice</i> and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and</li> </ol>

organizational ethical conflicts.(B.7.1.)

10. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to implement the intervention plan.(B.3.6.)
11. Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.(B.4.18.)
12. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist.(B.4.22.)