

Course Objectives	Competencies
<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• Familiarize students with the role of the multi-tiered (federal, state, county, and local) corrections system as one of the three components of the criminal justice system.</li> <li>• Examine the multifunction correctional system, from pre-trial diversion to imprisonment, to parole and re-integration.</li> <li>• Discuss the concept of “punishment”, including its many theories, motivations and applications at various points in history, including modern trends in Restorative Justice.</li> <li>• Provide students with a basic understanding of the operations, rules, and regulations of American correctional facilities.</li> <li>• Develop an understanding of the constitutional provisions for inmates as they navigate through the correctional system.</li> <li>• Familiarize students with special populations; including juveniles, and death row inmates.</li> <li>• Examine the various programs, and privileges accorded to inmates, and the sanctions levied for rules violations.</li> <li>• Explore the various relationships between inmates and the administration, corrections officers, fellow inmates, friends and family, and society at large.</li> </ul> <p>The teaching methodology is lecture, with application of relevant issues to current events and student participation via discussion and/or demonstration.</p>	<p>At the completion of this course students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the operations, rules, and regulations of the American correctional system, as it functions at the federal, state, county, and local levels, and in the private sector.</li> <li>• Show an understanding of special populations; including juveniles, the mentally ill, life-long and death row inmates.</li> <li>• Provide a detailed picture of the various functions played by “corrections” in areas such as pre-trial diversion, probations, incarceration, parole and re-integration.</li> <li>• Describe the various historical and modern theories of “punishment”, including its motivations and application, as it relates to the field of corrections.</li> <li>• Demonstrate an understanding of restorative Justice and the role that it plays in modern corrections.</li> <li>• Explain how the Sentencing Reform Act of 1984, the Crime Control Act of 1970, inter-mediate sanctions, and constitutional provisions apply to and affect convicted individuals and organizations.</li> <li>• Articulate the various relationships between inmates and the administration, corrections officers, fellow inmates, friends and family, and society at large.</li> <li>• Justify the need for thorough data collections and research for: the maintaining of order, the delivery of justice, and the development and improvement of correctional systems.</li> <li>• Understand that the corrections officer serves diverse functions within the correctional facility; including: guard, interrogator, investigator, and witness at trial.</li> <li>• Identify various career paths open to someone interested in the field of corrections.</li> </ul>