

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: RADG 212 Department: Radiography

Course Title: Equip. Operation & Maint. Semester: Spring Year: 1997

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
<p>Unit One: The X-ray Tube and Tube Ratings</p> <ul style="list-style-type: none"><li>a. Discuss the x-ray tube, its components, and their functions.</li><li>b. Demonstrate understanding of tube rating and tube cooling charts.</li><li>c. Compare types of anodes and know advantages of rotating anodes.</li></ul> <p>Unit Two: W-Ray Generators and Circuits</p>	<ul style="list-style-type: none"><li>1. Name, from a diagram, the components of an x-ray tube.</li><li>2. Discuss the characteristics of a rotating anode, cathode, and tube housing in terms of description and function.</li><li>3. Determine, given tube rating charts, maximum exposure(s) allowed across the x-ray tube.</li><li>4. Use, given simulated exposure factors, an anode cooling chart to determine the anode cooling rate.</li><li>5. Given simulated exposures and a housing cooling chart, determine heat units and cooling characteristics of x-ray tube housing.</li><li>6. Distinguish between “tube current” and “filament current.”</li><li>7. Explain the relationship between “tube current” and “filament current.”</li><li>8. Explain why rotating anode disks are usually better than stationary anodes.</li><li>9. Explain why target faces on the anode are slanted.</li></ul>

Course Objective	Competencies
<p>a. Discuss details of x-ray generators and distinguish between parts, type and use.</p> <p>b. Discuss mechanics of x-ray production.</p> <p>c. Describe ripple factor.</p> <p>d. Define high and low voltage circuit, tube circuit and filament circuit.</p> <p>Unit Three: Transformers and Rectifiers</p> <p>a. Describe types and functions of transformers, rectifiers and timers.</p> <p>b. Distinguish between single, triple phase generators.</p> <p>c. Discuss problems and how to troubleshoot them.</p>	<ol style="list-style-type: none"> <li>1. Describe the components of a primary and secondary x-ray circuit, and an x-ray filament circuit, and explain the function of each.</li> <li>2. Label a complete x-ray circuit with names of the parts.</li> <li>3. Describe types and functions of generators, motors, transformers, rectifiers and coils used in x-ray equipment.</li> <li>4. Explain the interaction of electric and magnetic fields.</li> <li>5. Describe the general method by which x-rays are produced in an x-ray machine.</li> <li>6. Describe in general the functions of the console, the filament circuit, the high-voltage section and the x-ray tube.</li> <li>7. Identify the two major subcircuits of the x-ray machine and explain their purpose in x-ray production.</li> <li>8. Indicate factors that affect x-ray tube current.</li> <li>9. Explain what is meant by “ripple factor.”</li> </ol> <ol style="list-style-type: none"> <li>1. Explain the types and kinds of transformers.</li> <li>2. Describe rectifiers and their purpose in the x-ray circuit.</li> <li>3. Distinguish between full-wave and self-rectification, impulse and synchronous timer and use a test to check the accuracy of the impulse timer.</li> <li>4. Distinguish between single phase and three phase circuits.</li> <li>5. Demonstrate an understanding of the principles of phototiming.</li> <li>6. Demonstrate the ability to troubleshoot problems with the x-ray generator.</li> </ol>

Course Objective	Competencies
<p>Unit Four: Fluoroscopy and Dynamic Imaging</p> <ul style="list-style-type: none"> <li>a. Discuss and define fluoroscopy, dynamic imaging, cinefluoroscopy.</li> <li>b. Discuss image intensifier: parts and function.</li> <li>c. Discuss how to troubleshoot image and correct. Calculate flux and brightness gain.</li> </ul> <p>Unit Five: Patient Variables and Exposure Technique</p> <ul style="list-style-type: none"> <li>a. Discuss the variables of the patient on exposure</li> <li>b. Recognize certain conditions and how they influence technique.</li> <li>c. Discuss body habitus and how the types affect techniques.</li> <li>d. Describe quality film.</li> <li>e. Understand two or more technique formulating methods.</li> </ul>	<ul style="list-style-type: none"> <li>7. Demonstrate the ability to systematically eliminate causes of generator problems until the correct cause is identified.</li> </ul> <ol style="list-style-type: none"> <li>1. Differentiate between fluoroscopy and static radiography.</li> <li>2. List ancillary equipment in a fluoroscopy suite and working unit (x-ray equipment built into machine).</li> <li>3. Describe major types of fluoroscopic systems.</li> <li>4. Identify from a diagram the components of an image intensifier.</li> <li>5. State the function of each part of an image intensifier.</li> <li>6. Describe four ways in which information from a fluoroscopic screen may be received.</li> <li>7. Define flux gain, brightness gain, noise, quantum mottle.</li> <li>8. Calculate flux gain and total brightness gain.</li> <li>9. Compare regular fluoroscopy and cinefluoroscopy, and state the advantages and disadvantages of each.</li> </ol> <ol style="list-style-type: none"> <li>1. Describe the characteristics of a quality film, and discuss how the variables of the patients affects the success of the procedure.</li> <li>2. Determine the likely causes of light, dark, low, or high contrast or blurred images.</li> <li>3. Differentiate between underexposure, over-penetration, and be able to utilize trouble-shooting methods of r determining correct exposures.</li> <li>4. Define three types of technique charts, and formulate charts based on two of the methods during a laboratory</li> </ol>

Course Objective	Competencies
<p>Unit Six: Filters and Beam Restricting Devices</p> <ol style="list-style-type: none"> <li>a. Identify beam restricting devices and know their applications.</li> <li>b. Discuss filters and effects of filtration.</li> <li>c. Discuss effects of beam restricting devices.</li> </ol> <p>Unit Seven: Special Radiography Applications: Tomography and Magnification</p>	<p>exercise.</p> <ol style="list-style-type: none"> <li>5. Describe and demonstrate the correct use of calipers.</li> <li>6. Discuss how changes in the body habitus affects technique.</li> <li>7. Identify several pathological conditions and describe if they are easy or hard to penetrate.</li> <li>8. Explain how to remedy the techniques depending on the pathological condition.</li> </ol> <ol style="list-style-type: none"> <li>1. Explain the purpose of filters on the x-ray beam.</li> <li>2. Discuss the factors that influence total filtration of the beam.</li> <li>3. Define half-value layer.</li> <li>4. Compare and define “quality” and “quantity” or the x-ray beam.</li> <li>5. Explain how filtration affects the quality of the x-ray beam.</li> <li>6. Identify beam restricting devices, and their applications.</li> <li>7. Describe the effect of filtration, cones, collimators, and diaphragms on the film.</li> <li>8. Explain how KVP and MAS affect the energy of the beam.</li> <li>9. Compare wedge and trough filters, and explain why they are used.</li> <li>10. Explain the application of other special filters, such as breast shields and other recently manufactured devices designed to save the patient radiation exposure.</li> </ol>

<b>Course Objective</b>	<b>Competencies</b>
<p>a. Discuss these special application radiography techniques:</p> <ol style="list-style-type: none"> <li>1. Tomography</li> <li>2. Stereography</li> <li>3. Magnification</li> </ol> <p>b. Review all math applications.</p>	<p>11. Define positive beam limitation and explain why it is used.</p> <ol style="list-style-type: none"> <li>1. List at least three special application radiographic techniques.</li> <li>2. Discuss the principles of tomography and how they are applied during a radiographic examination using tomography.</li> <li>3. Discuss and demonstrate the principle of stereography.</li> <li>4. Define magnification technique and when one might apply it.</li> <li>5. Demonstrate understanding of the math relationship in KV, MA, MAS, time, FFD, grid factors, and OFD and successfully solve problems using these factors. This is sequential and a continuation of the math principles of AX112.</li> </ol>