COURSE OBJECTIVE/COMPETENCIES #1

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ENG-D120 Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: English

Course Title: Interpersonal Communication Semester: Fall Year: 2017-2018

Course Description, Prerequisite, Corequisite:

In the course, Interpersonal Communication, student(s) will examine basic concepts, theories, and the role interpersonal communication plays in initiating, developing, and maintaining (or terminating) relationships. Furthermore, the course will also allow students the opportunity to critically evaluate interpersonal relationships; the communication issues related to human interactions in various circumstances; and the impact of communication on behavior.

Eng 101 will be a prerequisite for the course

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 1: The students will understand the definition of interpersonal communication.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #1:** • the definition of interpersonal communication • the purpose and characteristics of interpersonal communication • what defines interpersonal communication competence COMPETENCIES #1 CONINUED

Course Objectives	Competencies
	• models and theories of interpersonal communication • the "dark side" of interpersonal communication • diversity and interpersonal communication

COURSE OBJECTIVE/COMPETENCIES #2

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ENG-D120   Class/Lect. Hours: 3   Lab Hours: 0   Credits: 3   Dept.: English

Course Title: Interpersonal Communication   Semester: Fall   Year: 2017-2018

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 2: The student(s) will understand ethical considerations in making value, academic and personal life choices.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #2:** • the considerations and application of ethical decisions and behaviors in interpersonal communication • the concepts of perception • how and why people perceive others • how the process of perception affects interpersonal communication behavior in the areas of self-image and self-esteem and how to improve communication by improving self-concept and self-esteem

COURSE OBJECTIVE 3

Springfield Technical Community College

ACADEMIC AFFAIRS

Course Number: __ENG-D120__ Class/Lect. Hours: __3__ Lab Hours: __0__ Credits: __3__ Dept.: __English__

Course Title: __Interpersonal Communication__ Semester: __Fall__ Year: __2017-2018__

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 3: The student(s) will recognize social cognition in understanding self and others	**As assessed through tests, reading/writing and speaking assignments, class participation in discussions, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the students will have developed the following competencies for objective #3:** • making sense of the social world • self and social cognition • the concept of perception, how it affects communication and ways to improve these • how and why people perceive themselves and others • social cognition and emotion

COURSE OBJECTIVE 4

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

		Class/Lect.		Lab						
Course Number:	ENG-Ø120	Hours:	3	Hours:	0	Credits:	3	Dept.:	English	

Course Title:	Interpersonal Communication		Semester:	Fall	Year:	2017-2018

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 4: The students will understand the importance of intercultural communication	As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #4: • What defines a culture • How cultures differ, including dominant and co-cultures • Cultural and communication CONTINUED

Course Objectives	Competencies
	COURSE OBJECTIVE/COMPETENCIES #4 CONTINUED • The role of interpersonal communication in defining, transmitting, and changing culture • Cultural barriers to effective interpersonal communication and the effect on interactions • The effects of culture, bias, and diversity on effecting interpersonal communication • Guidelines for appropriate and effective communication • Appropriate communication with individuals from other cultures and co-cultures

COURSE OBJECTIVE 5

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

		Class/Lect.		Lab						
Course Number:	ENG-Ø120	Hours:	3	Hours:	0	Credits:	3	Dept.:	English	

Course Title: Interpersonal Communication   Semester: Fall   Year: 2017-2018

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 5: The student(s) will understand the concept of verbal messages and their importance	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #5:** • fundamentals of verbal messages • characteristics of language • how messages are formed and used to share meaning • how cultural and social backgrounds effect messages • meaning within the conversational, social, and cultural context • improving semantic, pragmatic, and sociolinguistic meaning of messages

COURSE OBJECTIVE/COMPETENCIES #6

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ENG-D120	Class/Lect. Hours: 3	Lab Hours: 0	Credits: 3	Dept.: English

Course Title: Interpersonal Communication   Semester: Fall   Year: 2017-2018

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

Prerequisite: ENG-101

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 6: The student(s) will understand communication in life.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the c onclusion of the course the student(s) will have developed the following competencies for objective #.6:** • stages of a relationship's life cycle andl communications that occurs during a relationship's life cycle] • the function communication plays in relationshps • self-disclosure and privacy in relationships and guidelines for self-disclosure • common conflicts that occur in relationships • ways to effectively manage conflicts in relationships

COURSE OBJECTIVE/COMPETENCIES #7

Springfield Technical Community College

ACADEMIC AFFAIRS

Course Number:	ENG-Ø120	Class/Lect. Hours: 3	Lab Hours: 0	Credits: 3	Dept.:	English	
Course Title:	Interpersonal Communication			Semester: Fall	Year:	2017-2018	

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

Objectives/Competencies

Course Objectives	Competencies
COURSE OBJECTIVE 7: The student will understand the importance of nonverbal messages.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #7:** - types of nonverbal communication - characteristics of nonverbal messages and their function - types and meaning of body and paralanguage messages; physical space in messages; and self-presentation - nonverbal expectations - how to interpret nonverbal messages received **CONTINUED**

Course Objectives	Competencies
	OBJECTIVE/COMPETENCIES #7 CONTINUED • ways cultures and genders differ in their use and understanding of non verbal messages • how to improve nonverbal messages sent

COURSE OBJECTIVE/COMPETENCIES #8

Springfield Technical Community College

ACADEMIC AFFAIRS

Course Number: ___ENG-Ø120___ Class/Lect. Hours: __3__ Lab Hours: __0__ Credits: __3__ Dept.: ___English___

Course Title: ___Interpersonal Communication___ Semester: __Fall__ Year: __2017-2018__

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 8: The students will understand the concept of effective listening and its importance in the communication process.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #8:** • the definition of listening • challenges to effective listening • personal and cultural styles of listening • the actively listen and critically evaluating information • the importance listening and critical thinking skills are in effective interpersonal communication • the challenges of effective listening • approaches to improve attention to messages received • how to understand messages more accurately and respond

COURSE OBJECTIVE 9

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ___ENG-D120___ Class/Lect. Hours: __3__ Lab Hours: __0__ Credits: __3__ Dept.: ___English___

Course Title: ___Interpersonal Communication___ Semester: __Fall__ Year: ___2017-2018___

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 9: The student(s) will learn how to hold effective conversations.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #9:** • types and characteristics of conversations • cultural variations in conversations • methods for become a more effective conversationalist

COURSE OBJECTIVE 10

Springfield Technical Community College

ACADEMIC AFFAIRS

Course Number:	ENG-ᴅ120	Class/Lect. Hours:	3	Lab Hours:	0	Credits:	3	Dept.: English

Course Title: Interpersonal Communication Semester: Fall Year: 2017-2018

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 10: The student will lean the concept of supporting others.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #10:** • the concept and types of empathy • characteristics of supportive interactions and messages • gender and cultural differences in supporting • characteristics of both effective and ineffective supporting • ways to improve empathy • how to create a supportive interpersonal communicative climate; validation of the emotions of others; and give effective advice **CONTINUED**

Course Number: _____

Course Objectives	Competencies
	OBJECTIVE/COMPETENCIES #10 CONTINUED • how to support positive feelings • the theory of communication privacy management • approaches for managing personal information

COURSE OBJECTIVE/COMPETENCIES #11

Springfield Technical Community College

ACADEMIC AFFAIRS

Course Number: ENG-Ø120 Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: English

Course Title: Interpersonal Communication Semester: Fall Year: 2017-2018

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 11: The student(s) will understand the idea of interpersonal influence.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #11:** - principles of interpersonal influence, power, persuasion and assertiveness - cultural differences in assertiveness - types of appeal; the concept of persuasion; and approaches to processing a persuasive message - types and principles of power - strategies for forming messages that assert personal rights; expectations, complaints, requests and preferences

COURSE OBJECTIVE/COMPETENCIES #12

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

		Class/Lect.		Lab						
Course Number:	ENG-Ø120	Hours:	3	Hours:	0	Credits:	3	Dept.:	English	

Course Title: Interpersonal Communication   Semester: Fall   Year: 2017-2018

Course Description, Prerequisite, Corequisite: **(Same as objectives/competencies page 1)**

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 12: The student(s) will learn types of conflict and how to manage conflict.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #12:** • types of interpersonal conflict • conflict styles and cultural differences in conflict • destructive conflict patterns • positive and negative interpersonal communication responses to managing conflict • how to skillfully initiate, respond to, mediate, and negotiate conflicts • how to repair relationships damaged by conflict • how to apologize effectively

COURSE OBJECTIVE/COMPETENCIES #13

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ENG-Ø120   Class/Lect. Hours: 3   Lab Hours: 0   Credits: 3   Dept.: English

Course Title: Interpersonal Communication   Semester: Fall   Year: 2017-2018

Course Description, Prerequisite, Corequisite: (SAME AS PAGE 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE 13: The student(s) will understand concepts of the communication involved in intimate relationship with family and friends, as well as in long term romantic relationships	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #13** • types of attachments and their implications for relationships • types of intimate relationships and interactions • the function of communication and conversation in relationships, including intimate relationships • the life cycle of relationships and verbal and nonverbal communication in the cycle • parenting styles and effects communication has on children CONTINUED

Course Objectives	Competencies
	OBJECTIVE/ COMPENTENCIES #13 CONTINUED • the strengths and challenges of family conversation and ways to improve these • the influence of gender on communication • the "dark side" of conversation on intimate relationships: infidelity, jealousy, and possessiveness • common relationship conflicts that occur due to miscommunication and ways to effectively manage them • characteristics of successful communication in • relationships • guidelines for self-disclosure and privacy in various types of relationships, including those through technology

COURSE OBJECTIVE /COMPETENCIES #14

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ENG-Ø120   Class/Lect. Hours: 3   Lab Hours: 0   Credits: 3   Dept.: English

Course Title: Interpersonal Communication   Semester: Fall   Year: 2017-2018

Course Description, Prerequisite, and Corequisite: **(Same as objectives/competencies page 1)**

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE.	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #14** • communicating in formal workplace relationships • the areas of interpersonal influence: power, persuasion, assertiveness, and harassment in the workplace • strategies for forming messages that assert personal rights and preferences in the workplace • how to be a more competent verbal and nonverbal communicator in the workplace • effective formal communication in manager/employee, coworker, and customer/client relationships

Course Number: _____

Course Objectives	Competencies
	OBJECTIVE COMPENTENCIES #14 CONTINUED • guidelines for developing digital communication skills in the workplace, including job leads, e-resumes, cover letters, and e-mails • the value and challenges of informal relationships in the work place, how to manage them and effective communication with co-workers • how to give, accept, and respond effectively to feedback and criticism • how to adapt to cultural, gender, and generational diversity in the workplace and how to effectively communicate with a diverse population • how to handle the "dark side" of workplace communication: bullying and sexual harassment

COURSE OBJECTIVE/COMPETENCIES #15

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: ENG-Ø120 Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: English

Course Title: Interpersonal Communication Semester: Fall Year: 2017-2018

Course Description, Prerequisite, Corequisite: (Same as objectives/competencies page 1)

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
COURSE OBJECTIVE. The student(s) will understand the value and shortcomings of digital technology; and appropriate choices in communicating using technology	**As assessed through tests, reading/writing assignments, presentations, class participation, journal entries, and the development of a 5-8 page research paper. it is expected that by the conclusion of the course the student(s) will have developed the following competencies for objective #15:** • social media's effect and role in interpersonal communication • nonverbal communication (text based communication and symbols) in digital communication • the differences' of social media across cultures • the importance of understanding social media traits in regards to interpersonal communication • rules for appropriate personal information, self-disclosure, and privacy on digital media

Course Number: _____

Course Objectives	Competencies
	OBJECTIVE / COMPENTENCIES #15 CONTINUED • how to use language to relate online • how to ethically communicate through digital media • how social media blurs public/private boundaries • factors in the "dark side" of digital communication: cyber harassment and bullying and steps to take if it occurs • principles guiding effective digital listening and conversations, and communications • advantages/disadvantages of using social media to communicate when seeking and providing support • the impact of electronic communication in the persuasive message