## Springfield Technical Community College

## ACADEMIC AFFAIRS



Objectives/Competencies

| Course Objective | Competencies |
| :---: | :---: |
| 1. Apply Exponent Laws. | 1. Apply multiplication and division property. <br> 2. Apply power-to-power and zero exponent property. <br> 3. Apply the negative exponent property. <br> 4. Evaluate numerical expressions involving exponents and radicals. |
| 2. Understand the Concepts of Scientific Notation and Engineering Notation. | 1. Convert a umber from decimal form to scientific notation form. <br> 2. Convert a number in scientific notation form to decimal form. <br> 3. Be able to evaluate expression using scientific notation and engineering notation. <br> 4. Enter a number of scientific notation and engineering notation on a calculator. <br> 5. Set calculator in scientific notation and engineering notation mode. |


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| 3. Understand the Concept of Significant Digits. | 1. Define precision. <br> 2. Define accuracy. <br> 3. Add or subtract and round result to the correct precision. <br> 4. Multiply or divide and round result to appropriate number of significant digits. |
| 4. Understand Dimensional Analysis. | 1. Convert units within a system. <br> 2. Convert units between systems. <br> 3. Determine units of a result given units of intermediate factors. <br> 4. Apply unit prefixes such as nano, kilo, etc. |
| 5. Evaluate Formulas. | 1. Substitute values and evaluate a formula. <br> 2. Round result of an evaluation to the correct number of significant digits. <br> 3. Determine the correct units of a formula |
| 6. Solve Equations. | 1. Solve, linear equations. <br> 2. Solve quadratic equations by factoring and by using the quadratic formula. <br> 3. Solve formulas for the indicated (linear or quadratic) variable. <br> 4. Solve equations and formulas involving radicals. <br> 5. Solve equations involving a single trigonometric function. |
| 7. Solve Systems of Linear Equations in Two and Three Variables. | 1. Solve a two by two system by graphing or by substitution |


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| 8. Understand the concept of Function. | or by using elimination. <br> 2. Evaluate a two by two determinant. <br> 3. Solve a two by two system using Cramer's Rule. <br> 4. Evaluate a three by three determinant. <br> 5. Solve a three by three system using Cramer's Rule. <br> 1. Identify a function from a set or ordered pairs and from a graph. <br> 2. Evaluate a function. <br> 3. Determine the domain and range of a funciton. <br> 4. Evaluate a compound function. <br> 5. Define a function based on an applied problem. <br> 6. Sketch the graph of a function. |
| 9. Analyze Linear Functions. | 1. Define linear functions. <br> 2. Plot a linear function using a table of values and by computing its intercepts. <br> 3. Find the slope of a linear given two points. <br> 4. Identify slope and y-intercept of a linear function. <br> 5. Plot a linear function using the slope and $y$-intercept. <br> 6. Find an equation of the line passing though a point and parallel to a given line or a given point and perpendicular to a given line. <br> 7. Derive a linear relationship based on an applied problem. |
| 10. Analyze Quadratic Functions. | 1. Define quadratic function. <br> 2. Find the vertex and the $x$ and $y$-intercepts of a quadratic |


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|  | function. <br> 3. Determine the maximum or minimum value of a gradratic function. <br> 4. Plot a quadratic function. <br> 5. Solve applied maxima or minima problems dealing with |
|  | 1. Define the six trigonometric functions in terms of a right triangle and the coordinate system. <br> 2. Convert degrees to radians and radians to degrees. <br> 3. Evaluate the trigonometric function of an angle using a table and a calculator. <br> 4. Evaluate inverse trigonometric functions using a table and a calculator. |
| 12. Solve Right Triangles. | 1. Solve a right triangle given two sides and given an acute angle and one side. <br> 2. Solve applied right triangle problems. |
| 13. Analyze Vectors. | 1. Perform basic vector operations graphically. <br> 2. Convert from polar form to rectangular form and from rectangular form to polar form using a calculator. <br> 3. Solve a vector system graphically and using components. |
| 14. Analyze Graphs of the Sine and Cosine Functions | 1. Find the amplitude, period, and phase shift of a sine or cosine function. <br> 2. Plot one period of a since or cosine function and plot |


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| 15. Understand Complex Numbers. | functions which are combinations of sine and cosine functions. <br> 3. Solve applied problems dealing with graphs of sine and cosine functions. <br> 1. Simplify radicals having negative radicands. <br> 2. Write complex numbers in rectangular, polar, and trigonometric forms. <br> 3. Evaluate powers of $j$. <br> 4. Find sums, differences, products, quotients, power, and roots of complex numbers. <br> 5. Solve quadratic equations having complex roots. <br> 6. Add, subtract, multiply, and divide vectors using complex numbers. <br> 7. Solve alternating current problems using complex numbers. |

