

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: HIST- 170 Lec. Hrs: 3 Class Credits: 3 Lab hrs: 0 Department: \_\_\_\_\_

Course Title: The Holocaust Semester: Spring Year: 2013

**Course Description/Other Information:**

The Holocaust will focus upon the Perpetrators, Beneficiaries, Bystanders, and the Victims of the Nazi genocidal effort against Europe's Jewish population and others that Hitler regarded as a threat to his biocratic vision. The unique role of Adolf Hitler and the assorted professors and professionals who made such mass murder possible will be explored in detail. In addition, the increasing understanding of the tremendous support Hitler enjoyed among women in particular, and the German population in general, will be thoroughly examined and considered. Special attention will be devoted to the reaction of the United States, Great Britain and other European countries to the growing evidence of the widespread nature of Hitler's Final Solution as World War II raged on. Students will be asked to evaluate whether or not they believe widespread collaboration with the Nazis took place. Moreover, students will be asked to compare this tragic event with other genocidal events and mentalities. Lastly, students will be made aware of the heroic efforts of Raphael Lemkin in defining, preventing, and punishing acts of genocide.

Course Objective	Competencies
This course is organized around a series of lectures, discussions, and other active learning experiences geared toward allowing the student to demonstrate his/her knowledge of the Holocaust.	<p>Demonstrate knowledge and understanding of the various concepts and themes examined in this course</p> <p>Demonstrate an ability to apply course concepts in their exams, research paper, and class discussions</p>

<b>Course Objective</b>	<b>Competencies</b>
<p>The Holocaust will focus upon the Perpetrators, Beneficiaries, Bystanders, and the Victims of the Nazi genocidal effort against Europe's Jewish population and others that Hitler regarded as a threat to his biocratic vision.</p>	<p>Create a synthesis regarding the Holocaust and comparative genocides</p> <p>Evaluate the role of Adolf Hitler and other initiators of genocide</p> <p>Evaluate the phenomenon of Auschwitz</p> <p>Think critically regarding the potential causes of genocide</p> <p>Think critically and examine ways of preventing or mitigating acts of genocide</p>