

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

Course Number: PSY-101H Class/Lect. Hours: 3 Lab Hours: 0 Credits: 3 Dept.: LAPS
Course Title: Honors General Psychology Semester: Spring Year: 2019

Course Description, Prerequisite, Corequisite:

This introductory course identifies those scientific methods used to study human behavior. Discussion centers around the contribution of heredity, environment, learning, perception, motivation and emotion in shaping our individual personalities. In addition, students will be required to submit work that is representative of honors-level course work; to that end, more time will be dedicated to developing argumentation and research skills. Among the assignments types that may be required are documented research papers and/or comparable research projects. Students who complete the course will also have the opportunity to present their work at the annual Honors Fair.

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. To learn skills in Psychology that will enable the students to participate in the world around them. 2. To appreciate, utilize and understand the importance of using a scientific approach toward human behavior. 3. To provide a sharper and more accurate picture of the nature and content of Psychology. 4. To give the student a realistic view of the dynamic interplay of people and their structured integration into a coordinated environment. 5. To awaken and develop an interest in Psychology. 6. To provide the student with an accurate understanding of important psychological concepts. 7. To develop capacities for critical thinking on the part of the student. 8. To familiarize the student with important research findings and basic principles of behavior. 9. To enhance self understanding and thereby enhance sensitivity toward others. 10. To help the student understand critical psychological and mental health issues facing our society today. 11. Develop honors-level research skills. 12. Engage course topics in a more academically challenging manner and in more depth. 	<ol style="list-style-type: none"> 1. To exhibit communications skills through class discussions and cooperation skills when working in group assignments. 2. To write papers and essays that exhibit evidence of the students' understanding of the scientific approach to human behavior. 3. To demonstrate the knowledge of the nature and content of Psychology by accurately using and applying its terminology and vocabulary. 4. To be able to work cooperatively and to agree or disagree with views and attitudes of classmates in a constructive manner. 5. To explore on their own, via the Internet, their particular interests in Psychology. 6. To succeed on classroom tests and assignments. 7. To be able to demonstrate in class how different theories relate to each other and be able to evaluate each one. 8. To be able to complete assignments on research findings and basic principles of behavior by way of term papers or Internet assignments. 9. To articulate ideas that show understanding of self and others. 10. To be able to discuss mental health issues in the classroom that are worthy of discussion. 11. Student demonstrates ability to choose a specific, focused topic. 12. Student demonstrates familiarity with appropriate methods of research, using library and other research sources. 13. Student demonstrates ability to paraphrase, summarize, and integrate research material into finished honors-level papers or projects.