SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

		Class/Lect.		Lab/Cinical					
Course Number:	NUR 221	Hours:	60	Hours:	225	Credits:	9	Dept.:	Nursing

Course Title: Nursing 4   Semester: Spring   Year: Updated 2022

Course Description, Prerequisite, Corequisite:

NUR-121 focuses on patients, families and groups across the lifespan that are experiencing multisystem illnesses in a variety of settings. The student is expected to integrate the nursing curriculum competencies into practice. Students will function in the role of the nurse as a leader in the management of care.   This course will conclude with a capstone project that will analyze the role of the nurse in addressing prevalent health issues. During this course, the student gains competency in nursing practice in areas that include the simulation center, acute and long term care environments and in the community setting.

Pre-requisites: NUR-101, NUR-124, BIO-231, ENG-101, PSY-101, NUR-121, NUR-204, BIO-232, PSY-210, NUR-201, BIO-235, SOC-101 (The College has renumbered and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Co-Requisites: NUR-224, ENG 102, Elective

Course –Program Outcomes/Competencies

Course Outcomes: At the completion of NUR 221, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:

1. Bases individualized care on best current evidence, patient values, and clinical expertise.**(Patient-Centered Care).**
2. Understands ethical principles, values, concepts, and decision making that apply to professional nursing practice, interprofessional collaboration and patient care **(Professionalism).**
3. Understands the principles of accountability and delegation **(Leadership).**
4. Understands role and responsibilities as patient advocate, assisting patient in navigating through the health care system **(Systems-Based Practice)**
5. Describes how technology and information management are related to the quality and safety of patient care. **(Informatics and Technology).**
6. Identifies how one's own personality, preferences, and patterns of behavior impact communication with others **(Communication).**
7. Understands the impact of effective team functioning on safety and quality of care **(Teamwork and Collaboration).**
8. Describes how patients, families, individual clinicians, health care teams, and systems can contribute to promoting safety and reducing errors **(Safety).**
9. Describes approaches for improving processes and outcomes of care **(Quality Improvement).**
10. Identifies evidence-based rationale when developing and/or modifying clinical practices **(Evidence Based Practice).**

   Note: The CSLOs are listed above with the correlating leveled semester student learning outcomes (LSSLOs) in parenthesis.