SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

		Class/Lect.		Lab/ Clinical					
Course Number:	NUR 121	Hours:	60	Hours:	225	Credits:	9	Dept.:	Nursing

Course Title: Nursing 2   Semester: Spring   Year: Updated 2022

Course Description, Prerequisite, Corequisite:

NUR-121 focuses on patients experiencing common acute and chronic physiological and psychosocial alterations. This course builds upon the nursing curriculum competencies. The student learns secondary and tertiary interventions which promote wellness and prevent complications in patients. The focus of this course is to emphasize the importance of the student providing patient centered care across the lifespan that recognizes individual preferences, values and needs. During this course, the student continues to build on the concept of critical thinking and learns progressive nursing skills in areas that include the learning resource center, simulation center and in acute and sub-acute environments.

Prerequisites: NUR 101 NUR-124, BIO-231, ENG-101, PSY-101 **Co-Requisites:** NUR-204, BIO-232, PSY-210

(The College has renumbered and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Course –Program Outcomes/Competencies

Course Outcomes: At the completion of NUR 121, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:

1. Understands that care and services are delivered in a variety of settings along a continuum of care that can be accessed at any point (**Patient-Centered Care**).
2. Understands the professional standards of practice, the evaluation of that practice, and the responsibility and accountability for the outcome of practice(**Professionalism**).
3. Identifies the roles and skills of the health care team (**Leadership**).
4. Understands role and responsibilities as a member of the health care team in planning and using work unit resources to achieve quality patient outcomes (**Systems-Based Practice**)
5. Understands the use of electronic communications strategies in the delivery of patient care. (**Informatics and Technology**).
6. Understands the physiological, psychosocial, developmental, spiritual, and cultural influences on effective communication (**Communication**).
7. Identifies contributions of other individuals and groups in helping patients and families achieve health goals (**Teamwork and Collaboration**).
8. Recognizes that both individual and systems are accountable for a safety culture (**Safety**).
9. Recognizes how team collaboration is important to quality improvement and values the input from the interprofessional team.(**Quality Improvement**).
10. Describes reliable sources for locating evidence reports and clinical practice guidelines. (**Evidence Based Practice**).

Note: The CSLOs are listed above with the correlating leveled semester student learning outcomes (LSSLOs) in parenthesis.