

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE  
**ACADEMIC AFFAIRS**

Course Number:     MET-151    

Department:     Mechanical Engineering  
                  Technology    

Course Title:     CNC Applications    

Semester:     Fall     Year:     2016    

<b>Course Objective</b>	<b>Competencies</b>
1. Review critical information from previous CNC courses (MET 150).	<ol style="list-style-type: none"><li>1. Discuss the proper start-up procedures for both the lathe and the mill.</li><li>2. Discuss the Cartesian Coordinate System as applied to both the lathe and mill.</li><li>3. Develop CNC programs using the proper programming syntax.</li><li>4. Use Canned Cycles in a milling program.</li><li>5. Establish Tool Length Offsets for the lathe and mill.</li><li>6. Use Tool Radius Compensation on both the Lathe and Mill.</li><li>7. Demonstrate a working knowledge of all safety rules as they apply to the lab area. Demonstrate proficiency in the safety rules as they apply to the CNC machines and associated tooling.</li></ol>
2. Understand the use and functions of all the keys on the controller.	<ol style="list-style-type: none"><li>1. Discuss the differences in the machine function keys.</li><li>2. Describe the function of the Jog Keys.</li><li>3. Understand the function of the override keys.</li><li>4. Understand the function of the Display keys.</li><li>5. Understand the difference between handle and jog modes.</li><li>6. Identify the curser keys and their function.</li><li>7. Describe the function of MDI/DNC mode.</li><li>8. Discuss the function of single block mode.</li><li>9. Identify the function of the MEM mode and its sub-functions.</li><li>10. Describe the use of Zero Return Mode.</li><li>11. Describe the use of the List Program key and its sub-functions.</li><li>12. Identify the Numeric Keys and their sub-functions.</li></ol>

Course Objective	Competencies
3. Understand what affects the accuracy of CNC machines.	<ol style="list-style-type: none"> <li>1. Identify the tolerances of the machine tool, the tool holders, and the cutting tools.</li> <li>2. Understand the relationship between accuracy and repeatability.</li> <li>3. Describe the work envelope of the both the mill and lathe.</li> <li>4. Understand what can diminish the mill or lathe's accuracy.</li> <li>4. Describe what can improve the overall cutting tools life.</li> <li>5. Identify the effects that coolant can have on part finish, tolerance and tool life.</li> </ol>
5. Demonstrate the use of both a tool probe for the lathe and a tool presetter for the mill.	<ol style="list-style-type: none"> <li>1. Discuss what lathe options can improve the set-up time.</li> <li>2. Demonstrate the use of a tool pre-setter for the mill and explain the impact on machine set-up and inventory control.</li> </ol>
6. Write a CNC program at the machine using "Quickcode".	<ol style="list-style-type: none"> <li>1. Demonstrate how to access "quickcode" from the controller.</li> <li>2. Understand the function of the edit and group window.</li> <li>3. Identify the function of the help window and the types of solutions available from the help window.</li> <li>4. Identify the special numeric keys available using "quickcode".</li> <li>5. Demonstrate the ability to invoke a drilling or tapping canned cycle.</li> </ol>
7. Discuss the use of Macros available for the mill.	<ol style="list-style-type: none"> <li>1. Understand how the use of Macros can allow a subroutine to be altered.</li> <li>2. Demonstrate how patterns that repeat can be automated through the use of macros.</li> <li>3. Identify the G code, which calls the macro.</li> <li>4. Describe the difference between local, global, and system variables.</li> </ol>
8. Demonstrate how to set-up and program the 4 <sup>th</sup> axis rotary table,	<ol style="list-style-type: none"> <li>1. Demonstrate how to mount the rotary table onto the mill and indicate properly.</li> <li>2. Demonstrate an understanding of the direction of the A and B axis rotation.</li> <li>3. Identify potential programming hazards associated with the rotary table such as clearance issues.</li> <li>4. Demonstrate proper technique when proving out the program at the machine to reduce undesirable outcomes.</li> </ol>

<b>Course Objective</b>	<b>Competencies</b>
9. Identify different styles of tool holders for the lathe and mill and their associated inserts.	<ol style="list-style-type: none"><li>1. Discuss the advantages of carbide inserts.</li><li>2. Calculate the proper RPM for a given style insert.</li><li>3. Demonstrate a working knowledge of how to evaluate the proper federate along with depth of cut for a particular insert /holder combination from a printed resource.</li></ol>
10. Process projects using proper program preparation.	<ol style="list-style-type: none"><li>1. Use a set-up sheet with each change of axis plotted to assist in programming.</li><li>2. Selecting proper tooling for the job.</li><li>3. Use the correct tool geometry for the job.</li><li>4. Select the correct insert size &amp; shape.</li><li>5. Understand how to select proper insert grade.</li><li>6. Determine the proper cutting depth, speeds &amp; feeds for the material being machined.</li></ol>