

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: SOC-101H Class/Lect. Hours: 3 Lab Hours: _____ Credits: 3 Dept.: Sociology
Course Title: Honors Introduction to Sociology Semester: Fall Year: 2019

Course Description, Prerequisite, Corequisite:

An introductory, honors level course designed to acquaint the student with a working knowledge of the concepts used by sociologists and with the well-established generalizations in the field. Topics to be discussed include socialization, culture, population, group processes, social stratification ethnic/racial stratification, gender stratification and social change.

Corequisite: ENG-101

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. Introduce students to the field of sociology and the sociological imagination. 2. Develop research skills appropriate to sociology and the social sciences in general. 3. Examine and explain systems of stratification. 4. Design and carry out an individual or group research project. 5. Develop honors-level research skills. 	<ol style="list-style-type: none"> 1. The student will be able to identify, compare and apply the major theoretical perspectives of sociology. 2. The student will acquire the analytical skills required to understand the relationship between the individual and society. 3. The student will develop the critical thinking skills through an analysis of societal issues. 4. The student will gain the ability to apply the sociological approach to issues in their own life. 1. The student will be able to distinguish between the various sociological methodologies. 2. The student will be able to identify the strengths and weaknesses of sociological methodologies. 3. The student will develop quantitative literacy skills, with an emphasis on interpreting numerical data and expressing data in written form. 1. The student will become equipped with the analytic skills to understand the roots, implications and intersections of inequality. 2. The student will develop a critical understanding of various locations of inequality including, but not limited to: race and ethnicity; class; gender; and sexuality. 1. The student will be able to formulate sociologically specific research questions. 2. The student will be able to identify appropriate research methodologies for specific research questions. 3. The student will conduct original research using primary sources and appropriate research methodologies. 1. Student demonstrates ability to choose a specific, focused topic. 2. Student demonstrates familiarity with appropriate methods of research, using library and other research sources. 3. Student demonstrates ability to paraphrase, summarize, and integrate

research material into finished honors-level papers or projects.