

Course Objectives	Competencies
<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • Acquaint the student with the historic evolution of criminal procedural law. • Provide students with an understanding of the Constitutional basis for modern criminal procedure. • Provide students with an understanding of the basic legal remedies for Constitutional rights violations. • Familiarize students with the legal and practical impact of the Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments. • Familiarize students with the legal requirements and exceptions relating to searches, seizures, and arrest with and without a warrant. • Familiarize students with the legal requirements and exceptions relating to interrogations, trial, and incarceration. • Explore the various relationships between criminal justice practitioners and societal groups which whom they interact; focusing on issues of law enforcement-community realtions. • Encourage students to demonstrate knowledge gained through oral, written and demonstrative means. <p>The teaching methodology is lecture, with application of relevant issues to current events and student participation via discussion and/or demonstration.</p>	<p>At the completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the operations, rules, and regulations of American law enforcement, as it functions at the federal, state, county, and local levels. • Show an through understanding of the role of the constitution, as it relates to criminal justice activities. • Provide a detailed picture of the social conditions and influences that led to the development of modern procedural law. • Describe the various Constitutional Amendments of relevance to Criminal Procedural Law. • Demonstrate an understanding of the historic, social and political landscapes that led to the creation and application of citizens rights. • Explain the interrelated functions of Constitutional Amendments as limitations on governmental power, and as guarantees of individual citizen's rights. • Articulate the processes of conducting a legal search and/or seizure; including obtaining a legal warrant and acting without a warrant. • Explain the steps to the pre-trial process, including possible discretionary decisions and possible diversions. • Explain the steps the to trial process, including the roles of the court room work group, the defendant, and the jury. • Explain the various disposition available through and post-sentencing, including Probation, Incarceration, and Parole. • Show an ability to apply learned knowledge to real world scenarios and situations in both written and oral formats.