

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: SOCL 301 Department: Sociology

Course Title: Race and Ethnic Relations Semester: Spring Year: 1999

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
1. Develop a "Sociological Imagination" of race and ethnic relations.	<ol style="list-style-type: none"><li>1. Analyze the personal and social implications of race and ethnicity in our culture.</li><li>2. Explore the concept of "white privilege" and its impact on race and ethnic relations.</li><li>3. Discuss the differences between active racism, passive racism and anti-racism.</li><li>4. Consider the impact of cultural heritage on personal experience.</li></ol>
2. Recognize the political implications of historical and contemporary definitions of race and ethnicity.	<ol style="list-style-type: none"><li>1. Compare and contrast a variety of definitions of race.</li><li>2. Compare and contrast a variety of definitions of ethnicity.</li><li>3. Analyze the ways in which various definitions influence our thinking and policies regarding race and ethnic relations.</li></ol>
3. Identify the patterns of race and ethnic relations in the United States.	<ol style="list-style-type: none"><li>1. Analyze the shift from racial domination to hegemony in the United States.</li><li>2. Discuss the emergence and changes in imperialism,</li></ol>

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<p>4. Analyze theoretical models of race and ethnic relations.</p> <p>5. Contemplate and participate in strategies to eliminate racism.</p> <p>6. Develop critical thinking skills.</p>	<p>colonization, internal colonization, slavery, relocation, segregation, assimilation, cultural pluralism, cultural maintenance, and multiculturalism.</p> <p>3. Compare and contrast the perspectives of the multicultural education movement and the backlash of the "politically correct" movement.</p> <p>4. Discuss the history of bilingual education in the United States and the impact of the "English Only" movement.</p> <p>5. Describe the development of affirmative action in the United States and discuss the impact of current and proposed legislation concerning this policy.</p> <p>1. Identify and describe the Order-Assimilation theories.</p> <p>2. Identify and describe the Conflict-Power theories.</p> <p>3. Compare and contrast the major theories and discuss the implications for social change.</p> <p>1. Identify the historical and contemporary causes for racism in the United States.</p> <p>2. Describe the macro level changes that would need to take place in order to eliminate racism.</p> <p>3. Describe the micro level changes that would need to take place in order to eliminate racism.</p> <p>4. Develop an action plan to eliminate racism in your personal life, your family, or your community.</p> <p>1. Connect ideas from the readings, lectures, and your own</p>

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	<p>thoughts.</p> <ol style="list-style-type: none"><li>2. Explain why one's perspective will influence the questions they ask and the answers they receive.</li><li>3. Explore the mechanisms of social control and how they emerge in each social institution.</li><li>4. Analyze the relationship between sociological perspectives, social inequality, and social change.</li></ol>