

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

**ACADEMIC AFFAIRS**

Course Number: PTAS 100 Department: Physical Therapy Assistant

Course Title: Intro. To Physical Therapy Semester: Spring Year: 2002

**Objectives/Competencies**

<b>Course Objective</b>	<b>Competencies</b>
1. The profession, its history, its place in the health care arena and its professional organizations.	<ol style="list-style-type: none"><li>1. Discuss the highlights of the history of the profession and the major factors that influenced its growth and development.</li><li>2. Discuss the function of the national organization and know how to contact the APTA.</li><li>3. Describe the benefits of belonging to the APTA.</li><li>4. Identify various members of the health care team and discuss the role of each.</li></ol>
2. The roles of the physical therapist, the physical therapist assistant, and the physical therapy aide.	<ol style="list-style-type: none"><li>1. Differentiate between the roles of the PST, the PTA, and the PT aide.</li><li>2. Discuss direction and supervision of the PTA.</li><li>3. Describe the patient/client management model.</li><li>4. Describe the scope of practice for the PTA.</li></ol>
3. Traditional and nontraditional employment settings for the PTA.	<ol style="list-style-type: none"><li>1. Identify five traditional employment settings and discuss how the PTA functions in each.</li><li>2. Identify three potential nontraditional employment</li></ol>

Course Objective	Competencies
<p>4. Organizational structure within various health care settings.</p>	<p>settings and discuss how the PTA can function within the legal scope of practice.</p> <ol style="list-style-type: none"> <li>1. Describe typical management structures.</li> <li>2. Identify potential roles of the PTA within those structures.</li> <li>3. Identify the need for sound fiscal management in a Managed Health care climate.</li> </ol>
<p>5. How the profession is regulated legally and how laws are designed to protect the public.</p>	<ol style="list-style-type: none"> <li>1. Define practice acts and describe what their function is.</li> <li>2. Distinguish between laws, regulations, and policies and how they are made.</li> <li>3. Identify the major components of the Massachusetts Regulations and the Connecticut State Practice Act and the practice differences in the two states.</li> </ol>
<p>6. Standards of practice and ethical conduct that shape the profession.</p>	<ol style="list-style-type: none"> <li>1. Cite several behaviors that would result in legal liability for the PTA.</li> <li>2. Discuss the essential conditions of the Standards of Practice for Physical Therapy.</li> <li>3. Identify major components of the Code of Ethics and describe ways that the PTA can breach it.</li> </ol>
<p>7. The importance of establishing a plan to accomplish academic goals incorporating feedback from various sources.</p>	<ol style="list-style-type: none"> <li>1. Identify their academic strengths based on outcomes from the Learning and Self-Study Inventory.</li> <li>2. Develop a self-directed plan for career development and lifelong learning.</li> </ol>

<b>Course Objective</b>	<b>Competencies</b>
<p>8. The importance of treating people with individual differences with sensitivity.</p>	<ol style="list-style-type: none"><li>1. Identify acceptable people-friendly language when discussing people with disabilities.</li><li>2. List commonly held stereotype beliefs about various cultural/ethnic groups, injured workers, and those who are physically-challenged.</li></ol>