

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

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| Course Number: | <u>NUR 221</u> | Class/Lect. Hours: | <u>60</u> | Lab Hours: | <u>210</u> | Credits: | <u>9</u> | Dept.: | <u>Nursing</u> |
| Course Title: | <u>Nurisng 4</u> | | | Semester: | <u>Spring</u> | Year: | <u>Updated 2019</u> | | |

Course Description, Prerequisite, Corequisite:

NUR-221 focuses on patients, families and groups across the lifespan that are experiencing multisystem illnesses in a variety of settings. The student is expected to integrate the nursing curriculum competencies into practice. Students will function in the role of the nurse as a leader in the management of care. This course will conclude with a capstone project that will analyze the role of the nurse in addressing prevalent health issues. During this course, the student gains competency in nursing practice in areas that include the simulation center, acute care environments and in the community setting.

Pre-requisites: NUR-101, NUR-124, BIO-231, ENG-101, PSY-101, NUR-121, NUR-204, BIO-232, PSY-210, NUR-201, BIO-235, SOC-101 (The

Co-Requisites: NUR-224, ENG 102, Elective

(The College has **renumbered** and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Course Outcomes/Competencies

Course Outcomes: At the completion of NUR 121, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:

1. Provides holistic care that recognizes an individual's preferences, values and needs and respects the patient or designee as a full partner in providing compassionate, coordinated, and culturally appropriate, safe and effective care. (**Patient-Centered Care**).
2. Demonstrates accountability for the delivery of standard-based care that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles. (**Professionalism**).
3. Influences the behavior of individuals or groups of individuals within their environment in a way that will facilitate the establishment and acquisition/achievement of shared goals. (**Leadership**).
4. Demonstrates an awareness of and responsiveness to the larger context of the healthcare system, and demonstrates the ability to effectively call on work unit resources to provide care that is of optimal quality and value. (**Systems-Based Practice**)
5. Able to use advanced technology and to analyze as well as synthesize information and collaborate in order to make critical decisions that optimize patient outcomes. (**Informatics and Technology**).
6. Interacts effectively with patients, families and colleagues, fostering mutual respect and shared decision making, to enhance patient satisfaction and health outcomes. (**Communication**).
7. New language Functions effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision making, team learning and development. (**Teamwork and Collaboration**).
8. Minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (**Safety**).
9. Uses data to monitor the outcomes of care processes, and uses improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems. (**Quality Improvement**).
10. Identifies, evaluates and uses the best current evidence coupled with clinical expertise and consideration of patients' preferences, experience and values to make practice decisions. (**Evidence Based Practice**).