SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

		Class/Lect.		Lab/Cinica	1				
Course Number:	NUR 124	Hours:	15	Hours:	none	Credits: 1	Dept.:	Nursing	
Course Title:	Issues in Nursin	<u>α</u> 1		_		Semester	Spring	Year:	Updated 2022
Course Thie.	Issues III Ivuisili	g I				Semester	Spring	1041.	Opualed 2022

Course Description, Prerequisite, Corequisite:

NUR-124 serves as a foundation for discussing the historical and contemporary issues and trends that presently impact the profession of nursing. This course provides the student with an opportunity to apply theory and evidence based research to the study of nursing and healthcare. This course emphasizes the importance of effective communication skills, safe practice, professional standards, and the nurse's legal and ethical responsibilities as a member of the healthcare team within a systems based environment. Prerequisite(s): Admission to the Department of Nursing. Corequisite(s): NUR-101, BIO-231, ENG-101, PSY-101 (The College has renumbered and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Course –Program Outcomes/Competencies							
Course Outcomes: At the completion of NUR 124, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:							
1. Describes legal, ethical and regulatory factors that apply to nursing practice (Professionalism)							
2. Understands role and responsibilities as a member of the health care team in planning and using work unit resources to achieve quality patient outcomes							
(Systems-Based Practice)							
3. Describes the role of information technology in improving patient care outcomes and creating a safe care environment (Informatics and Technologies)							
4. Understands what each health team member uniquely provides in terms of patient care. (Communication)							
5. Describes scope of practice, team mission, objectives, norms and resources and roles of interdisciplinary and nursing health care team members							
(Teamwork and Collaboration)							
6. Describes the benefits and limitations of commonly used safety technology (Safety)							
7. Actively seeks information about quality initiatives in their own care setting and organization.(Quality Improvement)							
8. Demonstrates knowledge of basic scientific methods and processes. (Evidence Based Practice)							
Note: The CSLOs are listed above with the correlating leveled semester student learning outcomes (LSSLOs) in parenthesis							