SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number:	RCH 000 LIBR-199	Lec. Hrs: <u>1</u>	Class Credits: 1	Lab hrs: <u>0</u> Dep	partment: Physical Therapist Asst.
Course Title:	Research Applic	ations	-	Semester: Fall	Year: Second
Course Description/Oth This Course Expands UPG			LORATION AND BA	SIC RESEARCH SKILLS AN	D APPLIES IT TO A
DISCIPLINE-SPECIFIC RESEA	RCH PROJECT. STUDE	NTS WILL RECEI	VE A DISCIPLINE-RI	ELEVANT TOPIC TO RESEA	RCH, WRITE A
REPORT IN EITHER APA OR	AMA STYLE, AND M	AKE A HIGH CAL	IBER ORAL PRESEN	TAION. FACULTY WILL M	MENTOR STUDENTS
THROUGH THIS PROCESS.				SHOUT HE	2 11
21 1711 2021 1824			11 (%)		

Course Objective	Competencies .
I. The foundation of scientific inquiry and elements of quality research.	a. Describe the scientific method and how it is applied in this discipline's research.
	b. Compare and contrast the main elements of a research study,
<i>y</i> * 1	including, but not limited to:
	1. Experimental vs non-experimental research
	2. Independent vs dependent variables
54	3. Hypotheses
	4. Reliability and validity
	5. Subjects, methods, results, discussion and conclusion
	6. The use of statistical analyses
	c. Identify information included in each stafe of the scientific
	method.
	d. Identify components of scientific inquiry in a given article.

RCH-200

Course Objective	Competencies		
	e. Given two internet sources, describe the credibility of each.		
II. The application of literature-based research to evidence-based practice.	 a. Critically read a research report and identify its application to practice, to the level appropriate for this discipline. b. Identify various forms of publications and rate their quality and strength of support for the profession. c. Discuss the need for quality research in this discipline to: Establish a body of knowledge 		
	2. Determine the efficacy of interventions		
	3. Improve patient or client care		
	d. Use library resources to scarch and obtain research reports for a given topic.		
III. The relationship between evidence-based practice and reimbursement.	Demonstrate an understanding of the need to provide interventions that are evidence-based in order for payment to be made via third party.		
	The same was been as a same was been within		
IV. Group dynamics and teamwork.	a. Take responsibility for contributing as a team member within the group.		
	b. Distinguish between parallel individual efforts versus team interaction.		
V. The application of written and oral presentation skills in the 21 st century.	a. Produce a quality research paper on a given topic as a cooperating team member.		
Cultury.	b. Demonstrate the ability to apply the principles of APA or AMA stule, including appropriate language, spelling, grammar, and syntax to produce a clear, organized written		
u 3) ,	paper. c. Prepare and deliver, as a team member, a high quality oral presentation, using appropriate audiovisual aids.		
v. Verbur	d. Demonstrate the ability to organize ideas logically to accurately and clearly convey meaning in both the written and		
· · · · · · · · · · · · · · · · · · ·	oral forms.		