Springfield Technical Community College Academic Affairs

Course Number:	DWT-098	Class/Lect. Hours:	2	Lab Hours:	Credits:	2	_Dept.:	E	English	
Course Number Title:	Contextua	alized Writing	g Supp	ort	Semester	:: <u>S</u>	Spring	Year:	2020	

Course Description, Prerequisite, Corequisite:

This course provides contextualized support for basic English skills in grammar, sentence structure, paragraphing, and essay development to prepare students for college-level writing. The course, intended for students who have had difficulty with written English, develops college-level writing skills by linking writing assignments to content from another discipline. A grade of "C-" or better in DWT-098 is required for admission to ENG-101. This is a developmental course. Credit for this course will not be counted toward fulfilling graduation requirements at STCC.

Prerequisite: Writing placement at DWT-099p or higher.

Corequisite: Enrollment in a linked section.

	Course Objectives	Competencies				
1.	To strengthen syntax and grammar skills necessary for writing clear, concise sentences.	 1a. Students will be able to identify a word's part of speech or function within a sentence. 1b. Students will be able to explain the role of punctuation in written work. 1c. Students will be able to identify and resolve sentence structure errors, including run-on sentences, comma splices, and fragments. 				
2.	To learn and apply steps in a writing process.	 2a. Students will be able to list the steps in a standard writing process. 2b. Students will be able to apply pre-writing strategies for developing and organizing essay content. 2c. Students will be able to draft an essay with an introduction, body, and conclusion. 2d. Students will be able to read and revise a draft of an essay. 2e. Students will be able to proofread and edit a final copy of an essay. 				

OBJECTIVES/COMPETENCIES

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3. To develop organization and evidence skills for writing effective, focused paragraphs.	 3a. Students will be able to create topic sentences for paragraphs. 3b. Students will be able to present evidence to support a topic sentence. 3c. Students will be able to explain the relevance and purpose of presented evidence. 3d. Students will be able to write transitions to link and move between ideas. 				
 To dissect an assignment to determine effective strategies for accomplishing its objectives through writing. 	 4a. Students will be able to identify the most appropriate mode of writing for an assignment. 4b. Students will be able to identify required elements outlined in an assignment, including topic, scope, length, format, and timeline. 4c. Students will be able to create and execute a plan for meeting assignment requirements. 				
5. To compose an essay in response to a college-level assignment.	5a. Students will be able to organize and write an essay.5b. Students will be able to incorporate subject-specific content into an essay to demonstrate understanding of course material.				