

Springfield Technical Community College
Academic Affairs

Course Number: OTA 130L Class/Lect. Hours: _____ Lab Hours: 2 Credits: 1 Dept.: OTA

 Semester: fall Year: 2021

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. Given a client population be able to identify tools and formats appropriate for assessment. 2. Demonstrate the ability to administer the components of standardized and non-standardized psychosocial evaluations appropriate to the role of the COTA. 3. Develop and discuss group treatment plans appropriate for specific psychosocial disorders. 4. Articulate how various OT theories and/or models apply to the treatment plan. 5. Demonstrate the ability to select, analyze, adapt and grade activities appropriate to the individual treatment plans for specific psychosocial conditions. 6. Demonstrate the ability to develop and direct a group activity program in the community. 7. Demonstrate ability to effectively document group treatment. 8. Demonstrate professional and ethical behaviors and attitudes during fieldwork assignments. 9. Locate and use evidence to support participation in community-based group activity program. 	<ol style="list-style-type: none"> 1. Contribute to the evaluation process of client(s)' occupational performance, including an occupational profile, by administering standardized and nonstandardized screenings and assessment tools and collaborating in the development of occupation-based intervention plans and strategies.(B.4.4.) 2. Under the direction of an occupational therapist, collect, organize, and report on data for evaluation of client outcomes.(B.4.6.) 3. Demonstrate clinical reasoning to address occupation-based interventions, client factors, performance patterns, and performance skills.(B.4.2.) 4. Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist.(B.4.22.) 5. Demonstrate an understanding of the intervention strategies that remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.(B.4.9.) 6. Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.(B.2.1.) 7. Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as

- how these factors influence and are influenced by practice.(B.3.1.)
8. Demonstrate knowledge of and apply the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors.(B.3.2.)
 9. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to implement the intervention plan.(B.3.6.)
 10. Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.(B.4.18.)
 11. Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.(B.3.7.)
 12. Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.(B.4.1.)
 13. Utilize clinical reasoning to facilitate occupation-based interventions that address client factors.(B.4.3.)
 14. Provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.(B.4.10.)
 15. Engage in the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intraprofessional colleagues.(B.4.19.)
 16. Demonstrate awareness of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.(B.4.25.)
 17. Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that

- supports a team approach to the promotion of health and wellness.(B.4.23.)
18. Identify and communicate to the occupational therapist the need to design community and primary care programs to support occupational performance for persons, groups, and populations.(B.4.27.)
 19. Demonstrate knowledge of the use of technology in practice, which must include electronic documentation systems, virtual environments and telehealth technology.(B.4.15.)
 20. Demonstrate knowledge of various reimbursement systems and funding mechanisms, treatment/diagnosis codes, and coding and documentation requirements that affect consumers and the practice of occupational therapy.(B.4.29.)
 21. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) *Occupational Therapy Code of Ethics* and *AOTA Standards of Practice* and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts.(B.7.1.)
 22. Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision.(B.7.5.)
 23. Demonstrate knowledge of personal and professional responsibilities related to varied roles of the occupational therapy assistant providing service on a contractual basis.(B.7.5.)
 24. Implement a discharge plan from occupational therapy services that was developed by the occupational therapist in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.(B.4.28.)
 25. Locate and demonstrate understanding of professional literature, including the quality of the source of information, to make evidence-based practice decisions in collaboration with the occupational therapist.(B.6.1.)
 26. Explain how scholarly activities and literature contribute to the

development of the profession.(B.6.1.)

27. Understand the difference between quantitative and qualitative research studies.(B.6.2.)

28. Demonstrate the skills to understand a scholarly report.(B.6.3.)