

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: NUR 224 Class/Lect. Hours: 15 Lab/Cinical Hours: none Credits: 1 Dept.: Nursing
Course Title: Issues in Nursing 2 Semester: Spring Year: Updated 2022

Course Description, Prerequisite, Corequisite:

NUR-224 provides a collegial environment through which the student has an opportunity to critically analyze and debate pertinent issues in nursing and health care relevant to transition into professional practice. Issues in professional practices are addressed including quality initiatives, legal and ethical responsibilities, politics in nursing, and civility in the workplace. Practice frameworks are utilized to empower the student to advocate for safe, effective, equitable, and timely patient care. Prerequisites: NUR-101, NUR-124, BIO-231, ENG-101, PSY-101, NUR-121, NUR-204, BIO-232, PSY-210, NUR-201, BIO-235, SOC-101. Co-Requisites: NUR-221, ENG-102, Elective (The College has renumbered and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Course –Program Outcomes/Competencies

- Course Outcomes:** At the completion of NUR 221, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:
1. Understands the professional standards of practice, the evaluation of that practice, and the responsibility and accountability for the outcome of practice **(Professionalism)**.
 2. Differentiates clinical opinion from research and evidence summaries. **(Evidence Based Practice)**.
 3. Appreciates role and responsibilities in using education and referral to assist the patient and family through transitions across the continuum of care **(Systems-Based Practice)**
 4. Understands Core Components of the E.H.R. and their application within the larger health care information system: •Core components of the E.H.R. (Ancillary Systems, Clinical Data Repository, Physician Documentation, Bar-Coded Medications Administration (BCMA), Continuity of Care Document transactions and Decision Support)**(Informatics and Technology)**.
 5. Understand the various modes to communicate with members of the health care team.. **(Communication)**.
 6. Identifies systems factors that facilitate or interfere with effective team functioning. **(Teamwork and Collaboration)**.
 7. Describes approaches for improving processes and outcomes of care Same as above.. **(Quality Improvement)**.

Note: The CSLOs are listed above with the correlating leveled semester student learning outcomes (LSSLOs) in parenthesis.