

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: NUR 101 Class/Lect. Hours: 60 Lab Hours: 180 Credits: 8 Dept.: Nursing
Course Title: Nursing 1 Semester: Fall Year: Updated 2022

Course Description, Prerequisite, Corequisite:

NUR-101 is an introduction to basic nursing knowledge, concepts and skills. This course introduces the nursing curriculum competencies. This course incorporates evidence-based practice and scientific and psychological principles. Nursing process is introduced, and applied to the individual, who is presented as a multidimensional being, across the lifespan. Primary interventions are introduced to promote wellness and prevent illness. The student is introduced to the concept of critical thinking, and lifelong learning. During this course, the student learns basic skills in the learning resource center, simulation center, and in long term care and sub-acute environments.

Co requisites: NUR-124, BIO-231, ENG-101, PSY-101 (The College has renumbered and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Course –Program Outcomes/Competencies

Course Outcomes: At the completion of NUR 101, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:

1. Identifies and values components of the nursing process appropriate to individual, family, group, community and/or population health care needs across the lifespan. (**Patient-Centered Care**).
2. Understands and accepts the concept of accountability for own nursing practice. (**Professionalism**)
3. Understands critical thinking and problem solving processes in the management of client care situations. (**Leadership**)
4. Understands interrelationships among nursing and the nursing work unit. (**Systems-Based Practice**)
5. Recognizes the importance of basic computer competence to evolving nursing practice. (**Informatics and Technologies**)
6. Understands and uses clear, concise and effective written, electronic, and verbal communications. (**Communication**)
7. Recognizes responsibility for contributing to effective team functioning. (**Teamwork and Collaboration**)
8. Identifies human factors and basic safety design principles that affect safety. (**Safety**)
9. Recognizes that quality improvement is an essential part of nursing. (**Quality Improvement**)
10. Describes the concept of evidence-based practice including the components of research evidence, clinical expertise, and patient/family values (**Evidence Based Practice**)

Note: The CSLOs are listed above with the correlating leveled semester student learning outcomes (LSSLOs) in parenthesis.