

Springfield Technical Community College
Academic Affairs

Course Number: ECE 115 Class/Lect. Hours: 3 Lab Hours: / Credits: 3 Dept.: Early Childhood Education

OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> 1. Identify and describe health, safety and nutrition components in Early Childhood Education as they relate to state and national standards. 2. State the effects of health, safety, and nutrition on child growth and development. 3. Compare and contrast strategies for teaching best health and safety practices to young children and their families. 4. Identify symptoms of common communicable diseases and other health conditions that effect children. 	<ol style="list-style-type: none"> a. Compare and contrast NAEYC standards with state standards. b. Create practical documents for everyday classroom use such as menus and safety protocol guides. c. Observe classrooms, both in person and virtually, that adhere to state and national guidelines for health, safety, and nutrition. a. Research growth and development milestrones as they pertain to children’s health and nutrition. b. Develop a knowledge of common issues and concerns if basic health, safety, and nutritional needs are not met. a. Create learning experiences meant to educate children, families, and communities about healthy choices and safety protocol. b. Develop understanding of cultural differences that might inform health, safety, and nutritional choices of individual families. a. Develop procedures and protocol that could be employed in an early childhood setting as it pertains to communicable disease policy. b. Research specific ailments and afflictions that commonly impact young children, 0-8.

Course Objectives	Competencies
5. Identify environmental health and safety risks for children ages birth-8.	<ul style="list-style-type: none">a. Participate in observations that focus on environmental safety checklist procedures.b. Become familiar with state guidelines for indoor and outdoor safety protocol.c. Describe the modern and changing landscape for mitigating communicable health risks for young children post 2020.