

Springfield Technical Community College  
Academic Affairs

Course Number: OTA 104      Class/Lect. Hours: 2      Lab Hours: \_\_\_\_\_      Credits: 2      Dept.: OTA  
Semester: spring      Year: 2021

## OBJECTIVES/COMPETENCIES

Course Objectives	Competencies
<ol style="list-style-type: none"> <li>1. Describe the purpose of level II fieldwork and primary roles and responsibilities of student and clinical educator.</li> <li>2. Objectively critique supervisory relationships and offer suggestions for improvement of the clinical experience.</li> <li>3. Identify behaviors that interfere with communication and learning and generate solutions.</li> <li>4. Describe the health care, education, or community environment and discuss how it influences the provision of OT services.</li> <li>5. Given case studies, discuss and justify varied occupational therapy treatment approaches.</li> <li>6. Develop a feasible three (3) year plan of continuing professional development with goals that reflect participation in educational and professional experiences.</li> <li>7. Demonstrate the ability to write a resume and conduct an interview.</li> <li>8. Discuss the requirements for initial national certification, re-certification, and state licensure and the benefits of continued professional development.</li> <li>9. Discuss how various forms of clinical reasoning are used in the provision of OT services.</li> <li>10. Demonstrate the ability to support current treatment with evidence-based literature.</li> <li>11. Identify and discuss mechanisms, systems, and techniques needed to manage OT services.</li> <li>12. Complete training and participate in a CarFit event in the community.</li> </ol>	<ol style="list-style-type: none"> <li>1. Provide care and programs that demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws.(B.5.5.)</li> <li>2. Define strategies for effective, competency-based legal and ethical supervision of occupational therapy assistants and non-occupational therapy personnel.(B.5.8.)</li> <li>3. Participate in the documentation of ongoing processes for quality management and improvement (e.g., outcome studies analysis and client engagement surveys) and implement program changes as needed to demonstrate quality of services.(B.5.7.)</li> <li>4. Define strategies for effective, competency-based legal and ethical supervision of occupational therapy assistants and non-occupational therapy personnel.(B.5.8.)</li> <li>5. Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision.(B.7.5.)</li> <li>6. Demonstrate knowledge of personal and professional responsibilities related to varied roles of the occupational therapy assistant providing service on a contractual basis.(B.7.5.)</li> <li>7. Identify and develop strategies for ongoing professional development to ensure that practice is consistent with current and accepted standards.(B.7.4.)</li> <li>8. Explain the role and responsibility of the practitioner to advocate for changes in service delivery policies, effect changes in the system,</li> </ol>

- recognize opportunities in emerging practice areas, and advocate for opportunities to expand the occupational therapy assistant's role.(B.5.2.)
9. Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.(B.4.23.)
  10. Identify and explain the contextual factors; current policy issues; and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons, groups, and populations and social systems as they relate to the practice of occupational therapy.(B.5.1.)
  11. Define the systems and structures that create federal and state legislation and regulations, and their implications and effects on persons, groups, and populations, as well as practice.(B.5.4.)
  12. Demonstrate clinical reasoning to address occupation-based interventions, client factors, performance patterns, and performance skills.(B.4.2.)
  13. Demonstrate knowledge of how the role of a professional is enhanced by participating and engaging in local, national, and international leadership positions in organizations or agencies.(B.7.2.)
  14. Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.(B.2.1.)
  15. Locate and demonstrate an understanding of professional literature, including the quality of the source of information, to make evidence-based practice decisions in collaboration with the occupational therapist.(B.6.1.)
  16. Explain how scholarly activities and literature contribute to the development of the profession.(B.6.1.)
  17. Understand the difference between quantitative and qualitative research studies.(B.6.2.)
  18. Demonstrate the skills to understand a scholarly report.(B.6.3.)

19. Explain an understanding of the business aspects of practice including, but not limited to, financial management, billing, and coding.(B.5.3.)
20. Provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.(B.4.10.)
21. Provide training in techniques to enhance community mobility, and address transportation transitions, including driver rehabilitation and community access.(B.4.14.)
22. Identify and communicate to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies.(B.4.26.)
23. Identify and communicate to the occupational therapist the need to design community and primary care programs to support occupational performance for persons, groups, and populations.(B.4.27.)