SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: NUR 121	Class/Lect. Hours: 60	Lab Hours: 210	Credits: 9	Dept.: Nursing
Course Title: Nurisng 2			Semester: Fall	Year: Updated 2019

Course Description, Prerequisite, Corequisite:

NUR-121 focuses on patients experiencing common acute and chronic physiological and psychosocial alterations. This course builds upon the nursing curriculum competencies. The student learns secondary and tertiary interventions which promote wellness and prevent complications in patients. The focus of this course is to emphasize the importance of the student providing patient centered care across the lifespan that recognizes individual preferences, values and needs. During this course, the student learns progressive nursing skills in areas that include the learning resource center, simulation center and in acute and sub-acute environments.

Prerequisites: NUR-101, NUR-124, BIO-231, ENG-101, PSY-101
Co-Requisites: NUR-204, BIO-232, PSY-210
(The College has **renumbered** and relabeled all courses. Consult with the Registrar's Office for questions regarding prior course numbers.)

Course Outcomes/Competencies

Course Outcomes: At the completion of NUR 121, the student will demonstrate Nursing Knowledge by achieving the following nursing competencies:

1. Plans for and provides compassionate, culturally appropriate, effective and safe care that recognizes individual and/or designees' preferences, values, and needs. (**Patient-Centered Care**).
2. Incorporates standard-based care that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles into the plan of care. (**Professionalism**).
3. Begins to influence the behavior of individuals or groups of individuals within their environment in a way that will facilitate the establishment and acquisition/achievement of shared goals. (**Leadership**).
4. Demonstrates an awareness of the larger context of the healthcare system, and demonstrates the ability to call on work unit resources to provide quality care. (**Systems-Based Practice**)
5. Able to use advanced technology and to analyze information and collaborate in order to participate in decision making that optimizes patient outcomes.. (**Informatics and Technology**).
6. Interacts effectively with patients, families and colleagues, fostering mutual respect that may enhance patient satisfaction and health outcomes. (**Communication**).
7. Begins to function within nursing and interdisciplinary teams; fosters open communication, mutual respect, shared decision making, team learning and development. (**Teamwork and Collaboration**).
8. Minimizes risk of harm to patients, families and self through individual performance. (**Safety**).
9. Can describe how data is used to monitor the outcomes of care processes, and can describe improvement methods used to continuously improve the quality and safety of healthcare systems. (**Quality Improvement**).
10. Identifies and uses the best current evidence coupled with consideration of patients' preferences, experience and values in the provision of care. (**Evidence Based Practice**).