

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

Course Number: LECJ 340 Department: Law Enforcement

Course Title: Criminal Investigations Semester: Spring Year: 1999

Objectives/Competencies

| Course Objective | Competencies |
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| <ol style="list-style-type: none">1. An introduction to the investigative technique progressing logically and interdependently from discovery to prosecution. The use of investigative tools and methods and their proper application is emphasized.2. An introduction to field investigation, including conduct at the crime scene, interviewing and interrogation of witnesses and suspects, the use of informants and techniques of surveillance. Emphasis is placed on special investigative techniques and on court procedures of the police case.3. The teaching methodology is lecture and the application of the course or any part to current, relevant issues. Student participation via discussion or exhibition of investigative technique will be required.4. Fundamentals of Criminal investigation is not limited | <ol style="list-style-type: none">1. This course deals with the use of inductive and deductive reasoning.2. The students must know the major steps in Preliminary Investigation and Follow-Up Investigation.3. The importance and steps of the crime scene search are examined. The care and custody of physical evidence is also examined.4. The students must be able to distinguish class characteristic evidence from individual characteristic evidence.5. The types of physical evidence and how they are used in criminal prosecutions.6. The students learn the difference between Interrogation |

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| <p>merely to those students pursuing careers in law enforcement. Its application can be extremely rewarding to the student seeking to enter the realm of private investigation or security systems. It is designed to provoke logical thought processes and to acquaint the student with the intricate and methodical aspects of the investigation.</p> <p>5. In a society of computers and data banks, the individual ability of an investigator remains as the ultimate tool of agencies seeking not only answers, but proof. This course is designed to invoke in the student his/her problem solving ability and, in so doing, expose him/her to the interactions between the criminal, the police, and our judicial system and the ultimate result on society.</p> <p>6. A related aspect of the course is that concerned with exculpatory evidence on that which is pertinent to the proof of innocence. The student will learn that good investigation is not solely geared for conviction but is based on a principle of fairness and unbiased representation of fact.</p> | <p>methods and Interview techniques. Also, how best to document same.</p> <p>7. The student must know the importance of documenting a case. This includes the use of Field Notes and Report Writing.</p> <p>8. The investigative techniques that are explored in detail. This includes the use of informants, surveillance and undercover operations. The gathering and use of public and private records and documents in solving crimes is also explored.</p> <p>9. Information gathering as it relates to specific crimes is covered in detail. These crimes include homicide, sex offenses, robbery, burglary, larceny, arson, and narcotics. This includes the use of physical evidence, documents and testimony, especially as it relates to these crimes.</p> <p>10. The student must be able to apply the information and evidence related to the specific offense to the elements of the substantive offers.</p> |

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