SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

ACADEMIC AFFAIRS

		Class/Lec		Lab					
Course Number:	ATH 110/111	t. Hours:	1:15	Hours: 0	Credits: 1	Dept.: Scho	ol of Heal	th	
Course Title:	Yoga for Health				Semester:	Spring/Fall	Year:	2017	
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Course Description, Prerequisite, Corequisite: ATH 110 requires no prerequisite, ATH 111 requires ATH 100 as prerequisite.

Course Objectives	Competencies				
The student will gain a knowledge of:	The student will be able to perform and discuss the benefits of the following:				
 The history and philosophy of Hatha yoga, elementary asanas (postures) and the anatomy involved with asanas. Application of safe modifications of asanas. 	 a. Viloma pranayama (3 part breath) b. Reclining relaxation breath (4:8 count breath) c. Ujjayi breath d. Navel yielding, navel flooding, & navel stabilization breath e. Nadi shodhana (alternate nostril breath) 				
• Breathing techniques as an introduction to meditation and creative visualization as a tool for stress reduction.	 Perform the following asanas and appropriate modifications: a. Seated postures (bound angel, cow-face, half lord of fishes, staff, forward fold in staff, great seal, west stretch, head to knee, and revolved head to knee pose) 				
• How to develop a beginner yoga routine for personal practice incorporating breathing techniques, asanas and creative visualization.	 b. Standing postures (axial extension, mountain, chair, standing forward bend, tree, eagle, warrior 1, warrior 2, reverse warrior, extended side angle, triangle, warrior 3, half moon, intense side stretch, wide stance forward bend, and squat pose) 				
	 c. Kneeling postures (cat/cow, extended opposite limb balance, hero, camel, child's, gate latch, and modified pigeon pose) d. Arm support postures (downward dog, cobra, upward dog, plank, upward plank, side plank, and four footed table top pose) 				
	 e. Prone postures (cobra, bow, and locust pose) f. Backbend postures and counter poses (knee to chest, bridge, fish, belly twist, and reclining couch pose) 				

OBJECTIVES/COMPETENCIES