## SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

## **ACADEMIC AFFAIRS**

Course Number:	ENGY 350	Department:	Energy Systems Technology		
Course Title:	Microprocessor Controls	Semester:	Spring	Year:	1999

## **Objectives/Competencies**

Course Objective	Competencies	
1. Define series circuits.	<ol> <li>Describe series circuits.</li> <li>Describe parallel circuits.</li> <li>Describe series/parallel circuits.</li> </ol>	
2. Define the use of electrical meters	<ol> <li>Describe meter placement for voltage.</li> <li>Describe meter placement for resistance.</li> <li>Describe meter placement for amperage.</li> </ol>	
3. Define Kircoff's laws.	<ol> <li>Apply Kircoff's laws for series circuits.</li> <li>Apply Kircoff's laws for parallel circuits.</li> <li>Apply Kircoff's laws for series/parallel circuits.</li> </ol>	
4. Solve electrical word problems using understood laws.	<ol> <li>Calculate resistance.</li> <li>Calculate amperage.</li> <li>Calculate voltage.</li> <li>Calculate power.</li> </ol>	
5. Identify electrical symbols on schematic diagrams.	1. Read and interpret ladder type electrical schematics.	

Course Objective	Competencies		
	<ol> <li>Read and interpret pictorial type electrical schematics.</li> <li>Illustrate both ladder and pictorial diagrams.</li> </ol>		
6. Define basic electrical control techniques.	<ol> <li>Describe heating circuits.</li> <li>Describe cooling circuits.</li> <li>Describe heat/cool circuits.</li> <li>Describe fan circuits.</li> </ol>		
7. Define basic control theory.	<ol> <li>Identify components of a basic control sequence.</li> <li>Identify basic order of a control sequence.</li> <li>Illustrate feedback with a control system.</li> </ol>		
8. Define control fundamentals.	<ol> <li>Describe why we need control</li> <li>Describe the conditions which need to be set for a building.</li> <li>Describe facilities management functions.</li> </ol>		
9. Define electronic control.	5. Desende racinties management functions.		
10 Define control system terminale av	<ol> <li>Describe the microprocessor.</li> <li>Identify steps of microprocessor control.</li> <li>Compare electronic control to conventional control.</li> </ol>		
10.Define control system terminology.	1. Describe controlled variable.		
11 Define system common ente	<ol> <li>Describe controlled medium.</li> <li>Describe controlled device.</li> </ol>		
11.Define system components.	<ol> <li>Describe sensors.</li> <li>Describe inputs</li> </ol>		

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	3. Describe output devices.
12.Define automatic control actions.	
	1. Describe tow position and floating control.
	2. Describe proportional control.
	3. Describe proportional plus integral control.
	4. Describe proportional plus integral plus derivative
13.Define system air flow terminology.	control.
	1. Identify constant volume.
	2. Identify variable volume.
14.Define a single zone control system.	3. Identify basic volume control methods.
	1. Identify single zone advantages and disadvantages.
	2. Examine cost benefit analysis.
15. Define a multizone control system.	3. Illustrate single zone control strategies.
	1. Discuss multizone advantages and disadvantages.
	2. Examine cost benefit analysis.
16.Describe control system communications.	3. Illustrate multizone control strategies.
	1. Discuss communication methods.
	2. Discuss communication functions.
17.Define programmable controllers.	3. Illustrate network designs and limitations.
	1. Describe programmable controller features.
	2. Describe programmable controller network functions.
	3. Identify programmable controller advantages and

Course Objective	Competencies	
18.Define microprocessor controls troubleshooting.	disadvantages.	
	1. Identify inputs and outputs.	
	2. Utilize manufacturer's literature.	
19.Draw and wire electrical control schematics.	3. Describe methods of avoiding confusion.	
	1. Illustrate or duving single stage heat/agel singuits	
	1. Illustrate and wire single stage heat/cool circuits.	
	<ol> <li>Illustrate and wire electric heat/electric cooling circuits.</li> <li>Illustrate and wire gas/oil heat/electric cooling control</li> </ol>	
	circuits.	
20.Retrofit a conventional control with a microprocessor control.	4. Illustrate and wire heat pump control circuits.	
	1. Identify procedures on electrical schematics.	
	2. Identify procedures for wiring change.	
21.Program a microprocessor control.	3. Identify basic start up and check out procedures.	
	1. Set up a control sequence for heat, cool systems operation.	
	<ol> <li>Set up a control sequence for heat, coor systems operation.</li> <li>Set setpoint and time scheduling functions.</li> </ol>	
22.Utilize advanced features of microprocessor controls.	<ol> <li>Set setpoint and time seneduling functions.</li> <li>Verify operation of controls.</li> </ol>	
22. Othize advanced reatures of interoprocessor controls.	5. Verify operation of controls.	
	1. Program setback override.	
	2. Program metering run time.	
	3. Program local setback control.	